IDAHO STATE DEPARTMENT OF EDUCATION

English Learner Monitoring Interview Questions Teacher/Paraprofessional

District: Date:

Staff: Interviewer:

**STUDENT IDENTIFICATION**

Please describe the process for identifying English Learners and placing them into ELD program services.

How many students do you serve in your program?

**ENGLISH LANGUAGE DEVELOPMENT(ELD) PROGRAM SERVICES**

Please describe the ELD program in your school. What curriculum/materials/resources are used in the program? Who provides these services?

**EDUCATIONAL LEARNING PLANS (ELPS)**

Describe the process of developing and implementing Educational Learning Plans (ELPs) for English Learners who need accommodations? Who are the team members? When does this occur? Are parents’ involved in this process?

**EXITING & MONITORING PROCESS**

How many students typically exit from your program each year? How do you know when a student is ready to exit the program? What data do you analyze?

Please describe the two-year monitoring process for students who have exited the ELD program.

**PROFESSIONAL DEVELOPMENT**

What professional development opportunities are offered to you specific to meeting the needs of English Learners?

What type of training/support has your district provided on the implementation of the WIDA ELD Standards Framework?

**WIDA ENGLISH LANGUAGE DEVELOPMENT (ELD) STANDARDS FRAMEWORK**

Please describe how you have integrated the WIDA ELD Standards Framework into your daily instruction.

Describe how Content/General Education teachers integrate the WIDA ELD Standards Framework into their daily instruction.

**SUPERVISON – FOR PARAPROFESSIONALS ONLY**

Who is your supervisor? How often do you meet with your supervisor to create lesson plans, discuss instructional strategies, etc.?

**DISTRICT SUPPORT AND GUIDANCE**

What guidance does the district provide to you throughout the school year? How does the district and school administration support you so you can effectively serve your English Learners?

**CULTURAL RESPONSIVENESS**

Describe the cultural environment at your school? How does your school embrace and support the cultural backgrounds of English Learners?

**OTHER INFORMATION**

What other information would you like to share with us about your school and your work with English Learners? Do you have any questions for us?