“**Best Interest” School Placement Worksheet**

A student experiencing qualifying for McKinney-Vento services has the right to attend the school of origin, the school the student attended when permanently housed or the school in which the student was last enrolled: **or** the local attendance area school for the duration of the school year. A student experiencing temporary/transitional housing, to the extent feasible, should be kept at their school or origin unless it goes against the wishes of the parent or guardian. School selection decisions are made on a case-by-case basis.

**Name of Student**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School of Origin**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Local Attendance Area School**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **School Placement Considerations** | **Guiding Questions** | **Notes** |
| Age and grade placement of the student | *-Has the student established meaningful social and educational relationships?**- How long has the student been attending the school of origin?**- How much time is remaining in the school year?* |  |
| Academic strength | *-How is the student’s academic performance?**-Is he/she strong and at grade level or struggling and a transfer would cause the student to fall farther behind?* |  |
| Social/Emotional state | *-How is the student coping with mobility?* *-Does he/she have strong ties to the current school?**-How does the student feel about changing schools?* |  |
| Distance of the commute and it’s impact | *-What is the distance and time spent on travel to each school?**- Would a shorter commute help the student’s concentration, attitude, or readiness for school or impact any special or necessary education needs?* |  |
| Personal safety of the student | *-Are there safety issues that should be considered?* |  |
| Student need for special instruction | *-Which school better meets the student’s need for special instruction, such as Section 504 or Special Education and related services?* |  |
| Length of anticipated stay in transitional or temporary housing | *-How long is the family likely to remain at the current residence?**-What is the likelihood that the family will reestablish residency in the School of Origin attendance zone?*  |  |

**School Placement Recommendation**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
An open enrollment application is not required is the student is residing outside the attendance area.

Date of decision\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Individuals consulted to determine that this placement is in the student’s best interest were:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
⃞ Parent/Guardian/Student received information about their MV rights and a “Parent Pack” folder to keep important school documents