[District/Charter Letterhead]

English Learner Plan (ELP) & Supports for English Learners for Participation in Statewide Assessment

Idaho Law: IDAPA 08.02.03 - 111.04

# Plan Information for [School Year]

**Plan Date: [MM/DD/YYYY]**

| Plan Information |
| --- |
| District/School Name: [District Name] [School Name] |
| Student Name: [Student Name]  |
| Grade: [Grade Level] |
| State EDUID Number: [EDUID] |
| Date of Birth: [MM/DD/YYYY] |
| EL Status: [Current EL Status] |
| EL Entry Date: [MM/DD/YYYY] |
| Language: [Language Other than English and America Sign Language] |
| ELP Team Members: [Administrator Name], [EL Teacher Name], [Classroom Teacher Name], [List Additional Team Members] |

# Language Instruction Eduational Program (LIEP) Participation

| The program(s) or service(s) the school provides for the student (check all that apply) | Frequency and Duration |
| --- | --- |
| [ ]  Transitional Bilingual [Enter Languages Used in Instruction] | [Hours/Minutes/Days per week] |
| [ ]  Dual Language or Two-Way Immersion [Enter Languages Used in Instruction] | [Hours/Minutes/Days per week] |
| [ ]  English as a Second Language (ESL) or English Language Development (ELD) | [Hours/Minutes/Days per week] |
| [ ]  Content Classes with Integrated ESL Support | [Hours/Minutes/Days per week] |
| [ ]  Newcomer Program | [Hours/Minutes/Days per week] |
| [ ]  Other [Name and Description of Other Program] | [Hours/Minutes/Days per week] |
| [List other coordinated programs the student is participating in (Title I, Special Education, Gifted and Talented, etc.] | [Hours/Minutes/Days per week] |

# Current Language and Academic Performance – Assessments

Idaho’s current Statewide Exit Criteria for ACCESS 2.0: Composite PL ≥ 4.2 AND PL ≥ 3.5 in **EACH** domain of Listening, Writing, and Reading, AND a PL ≥ 1.0 in the Speaking domain.

| Most Current Language Proficiency Assessment | Most Current Language Proficiency Scores | Most Current Statewide Assessment Score(s) | Current Classroom Grades |
| --- | --- | --- | --- |
| [ ] K-WAPT[ ] WIDA SCREENER[ ] ACCESS 2.0 [ ] Alternate ACCESS | Listening: [Listening PL]Speaking: [Speaking PL]Reading: [Reading PL]Writing: [Writing PL]Composite: [Composite PL] | Fall IRI [Score]Spring IRI[Score]ISAT/ELA [Score]ISAT/Math [Score]ISAT/Science[Score]Other [Name & Score] | Language Arts/Reading [Grade]Math [Grade]Science [Grade]Social Studies [Grade]Other [Name & Grade] |

# Classroom and Assessment Accommodations / Supports

| Classroom Accommodations/Supports | Assessment Supports –Embedded | Assessment Supports –Non-Embedded |
| --- | --- | --- |
| [ ]  Sensory supports (realia, manipulatives, illustrations, videos, models, figures)[ ]  Graphic Supports (charts, tables, timelines, number lines)[ ]  Interactive supports (cooperative learning groups, Internet Software, L1 support)[ ]  Printing accepted (no cursive)[ ]  Note taking support (copy of teacher notes with highlighted target vocabulary)[ ]  Pre-teaching[ ]  Vocabulary scaffolding / Modify linguistic complexity[ ]  Read aloud test directions, questions, options (not reading passages if a reading comprehension assessment)[ ]  Allow extra time[ ]  Other [List and Describe] | [ ]  Color Contrast[ ]  Masking[ ]  Text-to-speech (for math stimuli items and ELA items, not for reading passages)[ ]  Translated test directions (for math items)[ ]  Translations glossaries (for math items)[ ]  Stacked translations | [ ]  Color contrast[ ]  Color overlays[ ]  Magnification[ ]  Noise buffers[ ]  Separate setting[ ]  Simplified testing directions[ ]  Translated test directions [ ]  Read aloud (for math stimuli items and ELA items, not for reading passages)[ ]  Bilingual word-to-word dictionary (for ELA performance task full writes)[ ]  Read aloud in Spanish (for math, all grades)[ ]  Scribe (for ELA non-writing items and math items) |

# Language goals and benchmarks

Describe the student’s language goal for the school year and how the goal(s) will be measured

| Language Domain | Goal | Evaluation Method |
| --- | --- | --- |
| Overall | *Example: Student baseline on ACCESS last school year was 1.0 CPL & 114 Scale Score (1.0 Reading, 1.0, Listening, 1.0 Speaking, 1.0 Writing). Student’s composite scale score this year, will increase by at least 10%.* | *ACCESS 2.0* |
| Choose an item. | [Describe Goal][Add/Delete Rows as Necessary] | [Evaluation] |

# Plan comments

[Add any additional information regarding the plan or student performance] [Signatures are not required, but could be added in this space if district deems necessary]