

Idaho Standards for Teacher and Pupil Personnel Certificate Holders

As minimum standards for teacher evaluation in all Idaho public schools and districts, the state has adopted the Charlotte Danielson Framework for Teaching Second Edition domains and components of instruction. Danielson explains that in the Framework for Teaching, the complex activity of teaching is divided into 22 components clustered into four domains:

Domain 1 - Planning and Preparation

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1b: Demonstrating Knowledge of Students
- 1c: Setting Instructional Goals
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction
- 1f: Assessing Student Learning

Domain 2 - Learning Environment

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Learning
- 2c: Managing Classroom Procedures
- 2d. Managing Student Behavior
- 2e: Organizing Physical Space

Domain 3 - Instruction and Use of Assessment

- 3a: Communicating Clearly and Accurately
- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Students in Learning
- 3d: Providing Feedback to Students
- 3e: Demonstrating Flexibility and Responsiveness
- 3f: Use Assessment to Inform Instruction and Improve Student Achievement

Domain 4 - Professional Responsibilities

- 4a: Reflecting on Teaching
- 4b: Maintaining Accurate Records
- 4c: Communicating with Families
- 4d: Contributing to the School and District
- 4e: Growing and Developing Professionally
- 4f: Showing Professionalism

Each component defines a distinct aspect of a domain. In the full Danielson framework, two to five elements describe a specific feature of a component; however, for the purpose of statewide minimum standards, inclusion and use of elements are left to district discretion.