Schoolwide Program Evaluation SAMPLE

LEA Name and #:

School Name:

Date:

This document is completed annually. Once the Schoolwide plan is approved, the annual program evaluation becomes most important. This document identifies changes to the program based on an analysis of data.

Component I. CORE Curriculum Evaluation.

Reading	Evidence that Tier 1 is Effective
Language	**Evidence that Tier 1 is Effective**
Math	**Evidence that Tier 1 is Effective:**

Component 2. State Assessment data.

1. Briefly describe the academic performance on the State assessment. Address the different content areas/grade levels.   What other performance assessments does the school implement? Address classroom assessments and grades in general.
2. Where are the gaps in scores? Girls/Boys? Special education? English Language learners? Migrant Students? Economically Disadvantaged? Other major/significant groups?
3. What multi-year trends is the school experiencing? What longitudinal academic performance data support these trends?
4. For Secondary schools: What is the number or percent of students attending and/or completing post-secondary schools? What is the number or percent of student accepted in the armed services?
5. What is the school's graduation/promotion rate? Retention rates? Dropout percentage?

Component 3. Benchmarking.

Subject Area	Instrument Used	Dates Assessed

How does the school identify students who need Tier 2 instruction? What cut-off score is used to determine those most in need of assistance?

According to benchmark data, what percentage of students in each grade level moved out of Tier 2 instruction?

K-1:

% of students receiving Tier 2 Instruction	Fall	Winter	Spring
Math			
Reading			
Language			

2-3:

%of students receiving Tier 2 Instruction	Fall	Winter	Spring
Math			
Reading			
Language			

4-5:

% of students receiving Tier 2 Instruction	Fall	Winter	Spring
Math			
Reading			
Language			

Component 4. Additional information.

Other factors that should be considered in the effectiveness of Tier 2?

Based on the data provided is Tier 2 instruction at the school working?

What specific changes need to be made?

Component 4. Evaluation team.

Team Member	Role
	Principal
	Director
	TI staff
	TI staff
	TI staff
	General Education Teacher
	General Education Teacher
	General Education Teacher
	Parent
	Parent