

## Alondra

Alondra is a 3<sup>rd</sup> grade student in the district. This is her 3<sup>rd</sup> school in 3 years. She is an English learner with a 4 on her last IELA. She didn't exit based on her Speaking score. She gets average grades. She missed 3 weeks of school this year due to endless colds. She does not have insurance, nor has she been to a doctor for a runny nose that has lasted for months. The teacher has noticed that Alondra doesn't have all the school supplies she needs, nor does she appear to have socks or a winter weight coat, gloves, or a hat.

Alondra has 2 older siblings. Uriel dropped out as a junior and now has a child of his own and is working. Dulce is in 8<sup>th</sup> grade and is having trouble with fighting with girls in some of her classes who tease her for being overweight. She has 3 Fs and, barring a miracle, is not going to promote to high school without summer school. The dad works in a dairy and the mom is sorting onions until 5pm. Neither parent speaks English. They want Alondra and Dulce to do well, but they aren't sure how to help them. In fact, they don't know that Dulce may not go on to high school, nor what she will need to do when she gets there in order to graduate.

They are thinking about moving to Walla Walla, Washington to harvest asparagus in May. Mom and the girls may stay until school ends, while the father moves first.

1. What are the needs of the children?
2. How would you know if you worked with one of them?

## Jesus

Jesus is a gifted 6<sup>th</sup> grade student and a delight to work with. He is curious, eager to learn, and a natural leader. He is clean and well-dressed, rarely misses school, gets good grades, is bilingual and is a fluent English speaker.

Jesus has 4 younger siblings. Julia is in 1<sup>st</sup> grade and reads well. The youngest child in the family is at home with Mom, who really needs to find work. Dad is working for a farmer preparing fields for planting. The family works in Texas during the winter months and comes to Idaho every spring for field work. Julia is struggling with her first move from Texas and the loss of her friends and the teacher she loved there. She is shy and cries easily.

Mom is worried that the schools in Idaho are not helping Julia who was struggling in math and was receiving extra help in Texas. She is also worried about her daughter's tears and begging not to go to school every morning. She is hesitant to bring this up to the teacher, but finally does schedule a meeting with the teacher to voice her concerns. She does not speak English.

The 3 year-old of the family has an IEP for developmental delays from Texas. He is not in preschool school in Idaho.

1. What are the needs of the children?
2. How would you know if you worked with one of them?

## Alejandra

Alejandra is an 11<sup>th</sup> grade student at the regular high school. She is academically capable of doing the work in high school and is a fluent English speaker. She is missing US history and math credits. In her last school they didn't teach US history over 2 years, so she didn't get that class. She is also missing one English credit. She sometimes misses school to translate for her dad at the doctor's office and is in danger of losing her credits for the current semester due to absences. She also doesn't have a way to complete homework that requires the use of the internet since her family doesn't have internet or a computer, nor does she have transportation to the local library many miles from her home. She is very good at math, but lacks the graphing calculator needed to take the highest level math classes.

Alejandra has a 19 year-old brother, Jorge, who dropped out to work when the father lost his job due to an injury. Although the father has since returned to work, Jorge did not return to school. Jorge is very bright and was only one semester short of a diploma. He wants to go to college to become an engineer, but has given up on that dream and currently works in a dairy.

The dad's back injury has not healed completely and he re-injured it at work. Mom is looking for work, since he can't keep going much longer. Every penny that is not absolutely required for survival is saved. The children's clothes are old, worn and not always weather appropriate.

1. What are the needs of the children?
2. How would you know if you worked with one of them?