

MIGRANT EDUCATION
PROGRAM
P.A.S.S. CONTACT PERSON
(MENTOR) INSTRUCTIONS

IDAHO DEPARTMENT OF
EDUCATION

- Overview
- P.A.S. S. Program Uses
- Curriculum
- Contact Person Instructions
- Application Process
- Testing
- Recommended Grade Report
- New P.A.S. S Courses and Standards Alignment
- Questions and Comments

OVERVIEW

PASS (Portable Assisted Study Sequence)

is a nationally recognized program offering mobile secondary students an alternative means of earning full or partial course credits or building educational skills.

Within PASS, a student works semi-independently with the assistance of a contact person/instructor who meets with the student on a regular basis. Students can undertake courses at their own pace.

- PASS originated in California in 1978 as part of the Secondary School Migrant Dropout Prevention Program.
- It was designed to allow migrant high school students to earn credits through the completion of self-directed courses as they moved with their families from one school district to another.
- Other states soon learned of the success of the California program and now it serves over 10,000 students annually in approximately 30 states.

Each semester course consists of five study units complete with unit tests; a student needing only partial credit for a semester course or seeking a way to gain specific skills can complete only the units necessary instead of an entire course.

PASS Program Uses

- **School Year Credit Make Up**
Students who have lost credits through deficiencies or mobility can take one or more PASS courses each semester in addition to their regular high school schedule.

- **Credit Completion or Partial Credit**

If a student has already had class work in a course area, the student may need to finish fewer than five units in order to complete course requirements. For instance, if the student was within a month of completing the sophomore English course before the family moved, he or she may be able to complete the credits by finishing one or two of the English II units.

- **Summer or Extended Day Programs**

PASS is used often in summer and a variety of extended learning opportunities programs in classrooms. Migrant programs often serve secondary students with a wide variety of credit needs. Programs hiring a teacher to serve twelve students may need to assist those students in completing ten different courses during a summer program. The semi-independent nature of the PASS materials makes it possible for one teacher to serve these students.

Curriculum

- PASS offers most courses required for high school graduation
- All courses are equivalent to one semester of instruction

Application Process

- Verify a Students need for a course before enrolling the student
- Complete Application for Enrollment
- Attach a copy of students transcript, class schedule and migrant record if migrant or a check for \$100.00 if not migrant
- Send to SDE

Contact Person Instructions

- Do not give the student all the materials at one time.
- Meet regularly
- Check Progress
- Answer any questions
- Do supplemental instruction if needed
- Administer tests
- Send test to SDE for grading

Testing

- Each unit is accompanied by a unit test
- Give student only one test at a time
- Collect the unit workbook before administering the test. Tests are not open book and calculators may be used only where the test requires them
- Send the completed answer sheet to SDE for grading.

Recommended Grade Report

- Student must receive 70% or above on tests or a retake is required
- Upon successful completion of all five unit tests a Recommended Grade Report is issued
- School District awards the credit

Standards Alignment

- Alignment Study in 2002
- Alignment with Idaho language Arts Standards grades 9-12
- Met all reading and writing standards

