

2015-2016 Comprehensive Needs Assessment Concerns Statements

The following concern statements were derived from surveys and student data as part of the CNA process in 2015-2016. The full report is also available on at www.sde.idaho.gov

School Readiness Concerns	
1.1	We are concerned that migrant families underestimate the importance of the use of their native oral language in the home.
1.2	We are concerned that the number of migrant preschool children being served is low.
English Language Arts Achievement Concerns	
2.1	We are concerned that migrant students in Kindergarten are not proficient in Literacy Achievement.
2.2	We are concerned that migrant students in grades 3-12 are scoring proficient at a lower rate than non-migrant students.
2.3	We are concerned that migrant students do not receive the needed support for student engagement.
2.4	We are concerned that migrant families do not have access to resources needed to support ELA academic development in the home environment.
Mathematics Achievement Concerns	
3.1	We are concerned that migrant students in grades 3-12 are achieving proficiency in math at a lower rate than all sub-groups of students.
3.2	We are concerned that migrant families do not have access to resources needed to support math academic development in the home environment.
High School Graduation Concerns	
4.1	We are concerned that migrant students are graduating at a lower rate than their peers.
4.2	We are concerned that migrant secondary students receive less additional instructional services than elementary migrant students.
4.3	We are concerned that migrant students who move frequently may not be able to form meaningful connections to school including peers, staff, and teachers.
4.4	We are concerned that migrant parents and students do not understand graduation requirements and school systems (inter/intra-state) resulting in students not being on track to graduate.
4.5	We are concerned that migrant high school students do not have access to health services affecting attendance, credit accrual and/or graduation.
Non-instructional Support Services	
5.1	We are concerned that migrant students do not receive the needed support for student engagement.
5.2	We are concerned that migrant students who move frequently may not be able to form meaningful connections to school including peers, staff, and teachers.
5.3	We are concerned that migrant high school students do not have access to health services affecting attendance, credit accrual and/or graduation.