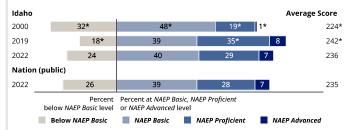


OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Idaho was 236. This was not significantly different from the average score of 235 for students in the nation.
- The average score for students in Idaho in 2022 (236) was lower than their average score in 2019 (242) and was higher than their average score in 2000 (224).
- The percentage of students in Idaho who performed at or above the NAEP Proficient level was 36 percent in 2022. This percentage was smaller than that in 2019 (43 percent) and was greater than that in 2000 (20 percent).
- The percentage of students in Idaho who performed at or above the NAEP Basic level
 was 76 percent in 2022. This percentage was smaller than that in 2019 (82 percent) and
 was greater than that in 2000 (68 percent).

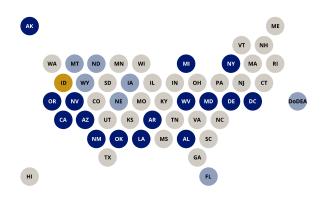
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE



 $[\]star$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE AT OR ABOVE NAEP BASIC LEVEL IN 2022 TO STATES/JURISDICTIONS



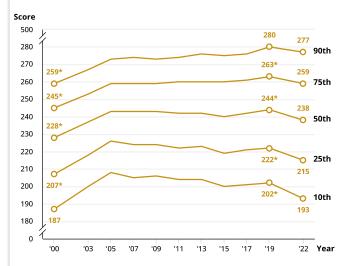
In 2022, the percentage at or above NAEP Basic in Idaho (76) was

lower than those in 7 states/jurisdictions higher than those in 16 states/jurisdictions

not significantly different from those in 28 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

SCORES AT SELECTED PERCENTILES



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

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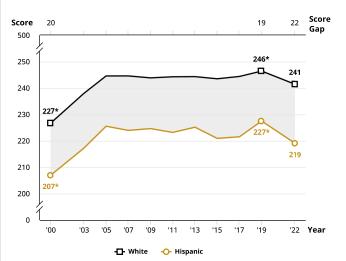
RESULTS FOR STUDENT GROUPS IN 2022

	PERCENTAGE AV		PERCENTAGE AT OR ABOVE NAEP		PERCENTAGE AT NAEP
REPORTING GROUPS	OF STUDENTS	SCORE	BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	74	241	82	42	9
Black	1	‡	‡	‡	‡
Hispanic	19	219	57	16	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native 1		‡	‡	‡	‡
Native Hawaiian/Pacific Isla	ander 1	‡	‡	‡	‡
Two or More Races	4	235	76	34	6
Gender					
Male	51	241	80	44	10
Female	49	231	72	28	4
National School Lunch Pro	gram				
Eligible	48	226	65	25	3
Not eligible	45	246	86	48	11

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

WHITE - HISPANIC SCORE GAP



* Significantly different (ρ < .05) from 2022. Significance tests were performed using unrounded numbers.



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000-2022 Mathematics Assessments.