



Assessment On-Site Training Spring 2016

Accessibility – Supports and Accommodations for ALL

OFFICE OF THE SUPERINTENDENT OF PUBLIC
INSTRUCTION

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TODAY:

Understand the differences in the accessibility options

Review the Accessibility options available

Determine what students need to access the assessment

Review resources available to implement the necessary supports for all students



Recognizing the diverse characteristics and needs of students who participate in the ISAT - the test development members worked together to develop an Accessibility and Accommodations Framework that is sequentially inclusive for all students based on lessons learned about Universal Design. Universal design principles address policies and practices that are intended to improve access to learning and assessments for all students.

The Conceptual Model recognizes that all students should be held to the same expectations for instruction in the standards and have available to them universal accessibility features. It also recognizes that some students may have certain characteristics and access needs that require the use of accommodations for instruction and when they participate in the statewide assessments.

[Usability-Accessibility-and-Accommodations-Guidelines.pdf](#)





Universal Tools

Embedded

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom

Non-embedded

Breaks, English Dictionary, Scratch Paper, Thesaurus

Designated Supports

Embedded

Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

Non-embedded

Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Noise Buffers, Read Aloud, Read Aloud in Spanish, Scribe, Separate Setting, Translated Test Directions, Translation (Glossary)

Accommodations

Embedded

American Sign Language, Braille, Closed Captioning, **Streamline**, Text-to-speech

Non-embedded

Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text

Embedded and Non-Embedded

- Embedded
 - Supports available to students as part of the technology platform/test administration system.
- Non-Embedded
 - Supports available to students, provided separately from the technology platform.



Accessibility Options

Universal Tools - Access features of the assessment that are available to all students based on student preference and selection.

Designated Supports – Available for students for whom an adult or team has indicated the need for these supports and the need is documented

Accommodations – Available only to students with documentation of the need through a formal IEP plan (these students can also use designated supports).



Universal Tools

Access features of the assessment that are available to all students based on student preference and selection.

Examples of Embedded Universal Tools

Breaks
Calculator
Digital Notepad
Expandable Passages – Mark for review
Spell check
Zoom

Examples of Non Embedded Tools

Breaks
Scratch Paper
Thesaurus and Dictionary for ELA PT full writes

Complete list of the Universal Tools available can be found in the UAAG on pages 6 - 8



Designated Supports

Available for students for whom an adult or team has indicated the need for these supports and the need is documented

Examples of Embedded Designated Supports

- Color contrast
- Masking
- Text to Speech
- Translations
- Turn off universal tools

Examples of Non Embedded Designated Supports

- Color contrast (printed with different colors)
- Magnification
- Noise buffers
- Read aloud
- Scribe
- Separate setting

A complete list of Designated Supports is available in the UAAG on pages 9 - 15



Accommodations

Available only to students with documentation of the need through a formal IEP (these students can also use designated supports).

Accommodations are changes in procedures or materials that increase equitable access during the test. Accommodations generate a valid result for students who need them.



Accommodations

Examples of Embedded Accommodations

American Sign Language
Braille
Closed Captioning
Text to Speech

Examples of Non Embedded Accommodations

Alternate Response options
Calculator
Multiplication Table
Print on demand
Scribe
Speech to text

A complete list of Accommodations is available in the UAAG on pages 17-21



Changes for the 2016 Administration



Accessibility Resources: 2014-2015 and 2015-2016 Test Administrations

Accessibility Resources

This document provides a reference for implementation of the Accessibility Resources for the 2015-2016 test administration. Tables listing the Universal Tools, Designated Supports, and Accommodations show any updates that were made to a resource following the 2014-2015 Test Administration.

There is a table for each category of Accessibility Resources: Universal Tools (Table 1), Designated Supports (Table 2), and Accommodations (Table 3). Each table identifies whether a given resource was available for the 2014 - 2015 test administration and/or for the 2015 - 2016 test administration. Each table also includes details on the updates to the implementation of a given Accessibility Resource. Updates are in highlighted cells within each table. Full descriptions of the Accessibility Resources are found in the *Usability, Accessibility, and Accommodations Guidelines* (www.smarterbalanced.org/wordpress/wp-content/uploads/2014/08/SmarterBalanced_Guidelines.pdf). Brief definitions are available here:

- **Universal tools** are accessibility resources that are available to **all** students, based on student preference and selection.
- **Designated supports** are those features that are available for use by **all** students (including English language learners [ELLs], students with disabilities, and ELLs with disabilities) for whom the need for support(s) has been indicated by an educator or team of educators (with parent/guardian and student input as appropriate).
- **Accommodations** are changes in procedures or materials that increase equitable access during the Smarter Balanced assessments by generating valid assessment results for students who need them and allowing these students to show what they know and can do. Smarter Balanced members have identified accommodations for students for whom there is documentation of the need for the accommodations in an **IEP or 504 plan**.

[2016 Accessibility Resources](#)



Determining what students need to access the assessment



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SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE



Decision-Making Process

- Step 1:** Expect students to achieve grade-level academic standards
- Step 2:** Learn about accessibility supports for instruction and assessment
- Step 3:** Identify accessibility support for instruction and assessment
- Step 4:** Administer accessibility supports during instruction and assessment
- Step 5:** Evaluate use of accessibility supports

*CCSSO Accessibility Manual



Step 2 – Learn about accessibility supports

- Accessibility supports provided for students during state assessments must also be provided during classroom instruction, classroom assessments and district assessments.
 - Some instructional accessibility supports may not be appropriate for use on the assessment.
- Help students become familiar with the supports provided through the technology platform so that students are not using these tools for the first time on test day.
- Review the Usability Accessibility Accommodations Guidelines and the FAQ;s



Step 3 – Identify Accessibility Supports for Instruction and Assessment

- Student Characteristics - disabilities, language proficiency, accessibility supports used in classroom instruction, assessment to access and perform in academic standards and state tests.
- Classroom instruction and assessment tasks – know what tasks are required in instruction and on state assessments and ways to remove physical and other barriers to students' ability to perform the tasks
- Accessibility policy for the assessment (UAAG)
- Recognize that supports are temporary – like an intervention strategy
 - Continuous monitoring and improvement of accessibility requires educators document how students use accessibility supports, which features are turned off and which features are used by the students to make more informed decisions based on data about the accessibility supports.



Step 3 – Identify Accessibility Supports for Instruction and Assessment

- Involve students in the decisions when appropriate
 - It is important for students to understand their needs and learn self-advocacy strategies for success in school and throughout life
- Prior use of accessibility supports
 - Students are most successful with accessibility supports when they have used them prior to testing
 - A support should never be used for the first time on the test
- Accessibility supports for instruction and assessment
 - In some cases supports used in instruction may not be allowed on the test
 - In some assessments, supports may be presented in a way that is different from their variations used during instruction
 - Inform students of the differences in support tools
 - Provide an opportunity to practice using the tools
- Individual test characteristics – types of test questions and responses.
 - Are these similar to classroom assessments?
 - Does the student need to have the opportunity to practice similar tasks prior to testing?



Step 4: Administer Accessibility Supports During Instruction and Assessment

- Students must be provided selected accessibility supports during instruction that necessitates their use. A support should not be used solely during assessments
- After decisions have been made about providing supports to meet individual student needs the logistics of providing the accessibility support during district or state assessments must be mapped out.
- Individual Student Assessment Accessibility Profile (ISAAP)
 - Presents a thoughtful and systematic approach to addressing student access needs for the ISAT.
 - [ISAAP Tool](#)



Student Test Settings in TIDE

Universal Tools, Designated Supports and Accommodations need to be assigned to students in the Test Information Distribution Engine – (TIDE).

Two options for entering student test settings:

Manual Entry

Student File Layout



Student Test Settings in TIDE – Manual Entry

Interim Testing Grade

Mathematics

- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 11

English Language Arts

- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 11

Test Settings

Print Size

- ELA
- ELA-PT
- Mathematics

Color Contrast

- ELA
- ELA-PT
- Mathematics

Language (Designated Supports and Accommodations)

- ELA
- ELA-PT
- Mathematics

Text-To-Speech (Designated Supports and Accommodations)

- ELA
- ELA-PT
- Mathematics

Streamlined Interface Mode

- ELA
- ELA-PT
- Mathematics

Race and Ethnicity

- * Hispanic or Latino:
- * American Indian or Alaska Native:
- * Asian:
- * Black or African American:
- American:
- * White:
- * Native Hawaiian or Other Pacific Islander:
- * Demographic Race Two or More Races:

Test Settings

Non-Embedded Designated Supports

ELA

- None
- Color Contrast
- Color Overlay
- Noise Buffers
- Magnification
- Read Aloud Items
- Scribe Items (Non-Writing)
- Separate Setting
- Translated Test Directions

ELA-PT

- None
- Bilingual Dictionary
- Color Contrast
- Color Overlay
- Noise Buffers
- Magnification
- Read Aloud Items
- Read Aloud Stimuli
- Scribe Items (Non-Writing)
- Separate Setting

Mathematics

- None
- Color Contrast
- Color Overlay
- Glossary - Spanish
- Glossary - Arabic
- Glossary - Cantonese
- Glossary - Filipino
- Glossary - Korean
- Glossary - Mandarin
- Glossary - Punjabi

Translation (Glossary)

- ELA
- ELA-PT
- Mathematics

Masking

- ELA
- ELA-PT
- Mathematics

Permissive Mode

- ELA
- ELA-PT
- Mathematics

American Sign Language

- ELA
- ELA-PT
- Mathematics

Closed Captioning

- ELA

Print On Demand

- ELA
- ELA-PT
- Mathematics

Non-Embedded Accommodations

ELA

- None
- Alternate Response Options
- Read Aloud Stimuli
- Scribe Items (Writing)
- Speech-to-Text

ELA-PT

- None
- Alternate Response Options
- Scribe Items (Writing)
- Speech-to-Text

Mathematics

- None
- Abacus
- Alternate Response Options
- Calculator
- Multiplication Table
- Speech-to-Text

PerformanceTasks

Classroom Activity

- ELA
- MA

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Student Test Settings in TIDE – Student File Layout

[Uploading Student Test Settings page 54](#)

The upload file is an Excel or CSV file with a heading row and data rows.

When adding more than one value for a particular student setting, make sure to repeat the student's EDUID on the next row and enter the additional value



Student Test Settings in TIDE – Student File Layout

[Uploading Student Test Settings page 54](#)

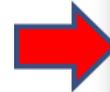
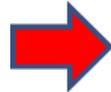
Troubleshooting Tips

- Ensure all leading zero's are maintained in the files.
 - NOTE: If the original document is a Comma Separated Value (CSV) file, opening the document in Excel will cause the leading zero's to be wiped out. To retain them, continue to open the file using CSV format.
- Ensure dates are formatting properly using MMDDYYYY (no spaces or dashes).
 - NOTE: If using the template in TIDE, an error message will appear if the correct format is not entered in these fields.
- Ensure all values contain only the acceptable values for the field you are trying to enter.
 - When in doubt, expand the “Show Guidelines” information on the Upload pages in TIDE or refer to the TIDE user guide for acceptable values.
- If further issues persist when trying to upload user or student files into TIDE, please contact the ISAT Help Desk via telephone (1-844-560-7365) or via email (IDHelpDesk@air.org).



New This Year!

Data Entry Interface - DEI



Login

Email Address

Password

[Forgot Your Password?](#)

Secure Login

First Time User?

Enter username and password from your activation email.

Need new temporary password?

[Click here to request one.](#)



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SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Data Entry Interface (DEI) – Logging In

Enter Student Information

Student First Name:

EDUID:

[Log Out](#) [Sign In](#)

Run Diagnostics Browser: Chrome v47



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Data Entry Interface (DEI) – Verifying Student Information

Is This the Student?

Please choose the appropriate test grade.

First Name: Adam

Grade: 08

EDUID: 123456789

School: Demo inst 9999

Log Out

Next



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Data Entry Interface (DEI) – Available Tests

Available Tests

Click on a test below to review it.



Resume SBAC-OP-DEI-G8E-ELA-8

This is opportunity 1 of 1



Start SBAC-OP-DEI-G8M-MATH-8

This is opportunity 1 of 1

[Back to Login](#)



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Data Entry Interface (DEI) – Choose a Test Form

Choose a Test Form

Session ID: UAT-1095-1

Test Form:

SBAC-OP-DEI-G8M-MATH-8

Permissive Mode: Permissive Mode Disabled

Language: English

Strikethrough: TRUE

Masking: Masking Available

Print on Demand: None

Mark for Review: TRUE

Color Contrast: Black on White (default)

American Sign Language: Do not show ASL videos

Highlighter: TRUE

Text-to-Speech: No Text-to-Speech

Word List: English Glossary

Expandable Passages: Expandable Passages On

Streamlined Mode: Off

Zoom: No default zoom applied

Student Comments: Notepad

If there are multiple test forms available for this test they will appear here for selection. If you do not see a drop-down menu above then there is only one test form. Click the [Next] button below when finished.

No

Next



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Data Entry Interface (DEI) – Choose a Test Form (continued)

Test Instructions and Help

Click the question mark button to access this Help Guide at any time during your test. Scroll down for more information.

Contents

- [Test Rules](#)
- [Overview of the Data Entry Interface](#)

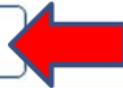
Test Rules

Basic Test Rules

- You must enter a response for each required task question.
- You may review past questions and change the entered response.

[Return to Login](#)

[Begin Test Now](#)



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Data Entry Interface (DEI) – General Test Rules

- Navigation and Pause Rules
 - You may review items before pausing or submitting the test. You may change the selected responses for items only if you have not submitted the test for scoring.
 - You may pause tests at any time and return to them later to complete data entry. Tests must be completed and submitted before the end of the administration window.
- Test Timeout (Due to Inactivity)
 - As a security measure, you are automatically logged out after 20 minutes of inactivity. This pauses the test.
 - Before the system logs you out, a warning message appears on the screen. If you do not click **OK** within 30 seconds, you are logged out.
 - All scores that have been entered are automatically saved. Pausing the test does not impact any scores that you entered.



Data Entry Interface (DEI) – Completing Data Entry

Want to see an item again?

If you would like to see any of the items on this test again click on the item position number below.

 Please review your unanswered questions before submitting the test.

Questions:

1	7	13	19	25	31	37
2	8	14	20	26	32	38 
3	9	15	21	27	33 	39 
4	10	16	22	28	34	40 
5	11	17	23	29	35	41 
6	12	18	24	30	36	

I'm done here 



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Data Entry Interface (DEI) – Completing Data Entry

Done Reviewing Assessment

Test Reviewed As: (EDUID: 123456789)

Test Name: SBAC-OP-DEI-G8M-MATH-8

Today's Date: 1/21/2016

You are done reviewing this assessment online. To review another please log back in again.

No scores are reported for this test.

Log Out

Enter More Data for This Student

Enter Data for a Different Student

In accordance with the Family Educational Rights and Privacy Act (FERPA), the disclosure of personally identifiable information is prohibited by law.



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Access to Resources



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Supporting Schools and Students to Achieve

Search

Advanced Opportunities

State aid for students to accelerate through their K-12 education and provide support to earn college credit in high school.

READ MORE

 **Districts Receive Grant Funding for New Technology and Equipment** | December 18, 2017

[More News](#) >



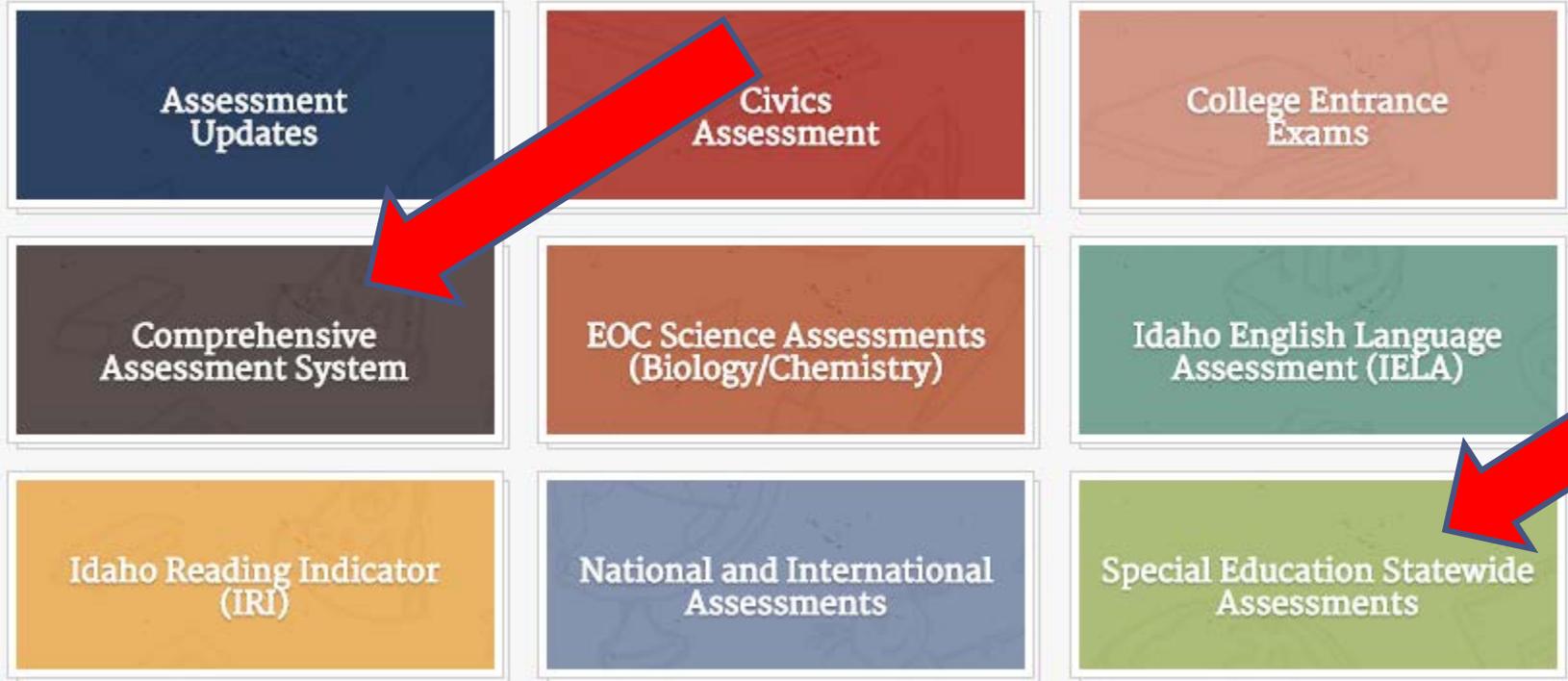
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Department Areas





related to standards based instruction, classroom assessments materials, and accessibility options.

[IPASS Portal](#) | →

[ISAT Portal for English Language Arts/Literacy and Mathematics](#) | →

[Files](#)

[FAQs](#)

[Training](#)

[Links](#)



Training Resources

General Training

-  [Assigning Teachers and Students in IPASS](#)
-  [Directions for Accessing IPASS Reporting Site](#)
-  [Idaho Alternate Assessments](#)
-  [IPASS User Guide for Teachers](#)





Students & Families



Teachers & Test Administrators



Test Coordinators



Technology Coordinators



Recent Announcements

NEW! AIR has blocked iOS 9.0 and 9.1 for security concerns. Any iOS users will need to upgrade to version 9.2 for testing.

Added December 28, 2015

- The Idaho Assessment System Help Desk will be closed on December 31st and January 1st.

Added December 28, 2015

The Interim Assessment Test Administration Guide is available in the Resources section under the Interim Assessment Test Administration Guide. This guide provides an overview of how to prepare and administer the ISAT by Smarter Learning Systems.

Added December 14, 2015

- Large Print and Braille paper test materials for the Summative Assessments can be ordered starting on Monday, January 4. Please contact the Help Desk to place orders for students whose IEP or 504 plan require this accommodation. The Paper/Pencil Test Window for the 2015-2016 school year will open from April 18 - May 13. To receive test materials by the opening of the test window all orders must be placed by Friday, March 18. The last day to place a paper/pencil test order will be scheduled no later than Friday, April 15.

Added December 11, 2015

- A new document has been posted in the Resources section under the Digital Library folder. The Digital Library Spotlight Webinars and Forums Series provides links to the resources, presentations, and forums that have taken place over the last few months. Each shows how to use resources from the Digital Library for improved teaching and learning.

Added December 8, 2015

- Please click here to view all announcements



Top FAQs

What is TIDE?

What is TDS?

When will the Math/ELA ICA scores appear in ORS?

Welcome!

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

Teacher Scoring Application

Teachers may now apply to assist with scoring Summative Assessments. Teachers who have had experience hand scoring interim assessment items should indicate this on their application. To access the application please visit Measurement Incorporated Scoring Application and select the Teachers Only - Work from Home category.



Secure Browsers



Practice & Training Tests



Important Dates



Contact Us



Idaho Statewide Assessment Group on Edmodo



Digital Library by Smarter Balanced



System Status

Idaho.portal.airast.org

STUDENTS TO ACHIEVE





Resources with the lock symbol  require a username and password to access.

The accessibility resources are available in the Test Coordinator Resources – open to everyone and in the Test Administration Manual – also open to everyone.



Test Coordinator Resources



TA Certification Course



Practice & Training Test Administration 



Classroom Activities



TIDE 



Test Administration 



Assessment Viewing Application 



Teacher Hand Scoring System 



Online Reporting System 



Test Administration Manual



Accessing Various Resources

Search Resources

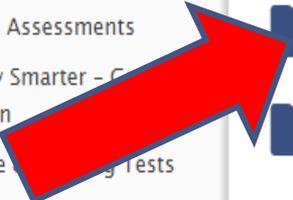
Advanced Search

- Students & Families
- Teachers & Test Administrators
- Test Coordinators
 - AIR Online Systems
 - District and School Implementation Guidance
 - Digital Library
 - Interim Assessments
 - ISAT by Smarter - General Information
 - Practice & Training Tests
 - Summative Assessments
 - Technology Coordinators

Test Coordinators

- AIR Online Systems
- District and School Implementation
- Digital Library
- Interim Assessments
- ISAT by Smarter - General Information
- Practice & Training Tests
- Summative Assessments

Embedded Supports and Accommodations Quick Guide [PDF] <small>Updated December 11, 2015</small>	These resources describe the universal tools, designated supports and accommodations entered in TIDE that students are permitted to use while participating in the ISAT Assessments, including a crosswalk between the TIDE settings and the Usability, Accessibility, and Accommodations Guidelines.
Student Settings Descriptions [PDF] <small>Updated November 17, 2015</small>	These documents contain the English Language Arts (ELA) and Mathematics Interim Assessment Blocks (IABs) Blueprint for grades 3-8 and 11.
English Language Arts (ELA) IABs Blueprint [PDF] Mathematics IABs Blueprint [PDF]	These documents contain the English Language Arts (ELA) and Mathematics Summative Assessment Blueprint for grades 3-8 and 11.
English Language Arts (ELA) Summative Assessment Blueprint [PDF] Mathematics Summative Assessment Blueprint [PDF]	The Guidelines for Choosing Text-to-Speech or Read Aloud for Smarter Balanced ELA Summative and Interim Assessment Reading Passages for Students with Disabilities in Grades 3-5 are now available.
Guidelines for Read Aloud [PDF]	This document outlines the Guidelines for Read Aloud for ISAT Assessments.
Guidelines for Read Aloud in Spanish [PDF]	This document outlines the Guidelines for Read Aloud in Spanish for ISAT Assessments.
Individual Student Assessment Accessibility Profile (ISAAP) [PDF]	This document includes information about the Individual Student Assessment Accessibility Profile (ISAAP) process and the ISAAP tool. Updates include the most recent UAAG policies (e.g., Translated Test directions for ELA) and the ability to seamlessly upload from the ISAAP to the Administration and Registration Tools.




Accessing Various Resources

Search Resources 

Advanced Search 

- Students & Families
- Teachers & T
- Administr
- Test Coordinators**
 - AIR Online Systems
 - District and School Implementation Guidance
 - Digital Library
 - Interim Assessments
 - ISAT by Smarter - General Information
 - Practice & Training Tests
 - Summative Assessments
 - Technology Coordinators



Test Coordinators

-  AIR Online Systems
-  District and School Implementation
-  Digital Library
-  Interim Assessments
-  ISAT by Smarter - General Informa
-  Practice & Training Tests
-  Summative Assessments

Test Coordinators – AIR Online Systems – User Guides

Resource	Description
AIR System's User Roles Chart [PDF] Updated November 17, 2015	This document outlines user roles and their various access features for all the AIR online systems.
Assessment Viewing Application (AVA) [PDF]	This user guide supports users of the Assessment Viewing Application (AVA). It functions as a component of the Test Delivery System (TDS) that allows users to view assessments for administrative or instructional purposes.
Braille Requirements and Testing Manual [PDF] Updated October 27, 2015	These documents provide an overview of the Braille testing requirements.
BRF Sample [BRF] PRN Sample [PRN]	
NeoSpeech Voice Pack Installation Manual [PDF] Updated October 7, 2015	
Online Reporting System (ORS) User Guide [PDF] Updated November 3, 2015	This user guide provides information about all ORS's features, including instructions for viewing score reports, test management resources, creating and editing rosters, and searching for students.
Teacher Hand Scoring System (THSS) User Guide [PDF] Updated August 31, 2015	The user guide is designed to support Scorers and Score Managers using the Teacher Hand Scoring System (THSS) manage and score test responses that require human scoring for the optional Idaho Interim Assessments.
Test Administrator User Guide [PDF] Updated September 30, 2015	This user guide is designed to help users navigate the Test Delivery System (TDS) including the Student Interface and the Test Administrator Interface, and help support Test Administrators manage and administer testing for students participating in the ISAT tests. Additionally, this quick guide will provide information to help users access and navigate the Practice and Training tests available in TDS.
Practice and Training Test Quick Guide [PDF] Updated August 28, 2015	
Test Information Distribution Engine (TIDE) User Guide [PDF] Updated October 27, 2015	This user guide is designed to help users easily navigate the Test Information Distribution Engine (TIDE) system.
Quick Guide to TIDE [PDF]	This document is a Quick Guide to assist with uploading users and students in the Test Information Distribution Engine (TIDE) system.

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Quick Reference for locating resources

- Test Coordinators: ISAT By Smarter- General Information
 - Usability, Accessibility and Accommodations Guidelines (UAAG)
 - UAAG Guidelines: FAQ
 - Text-To-Speech & Read Aloud Decision Guidelines
 - Guidelines for Read Aloud Test Reader
 - Guidelines for Read Aloud Spanish Test Reader
 - Scribing Protocol
 - Embedded Designated Support Documents
 - ISAT Spanish Test Directions
 - Test Delivery System - Braille Requirements and Testing Manual
 - ISAAP
- Test Coordinators: AIR Online Systems - User Guides
 - Braille Requirements and Testing Manual
 - TIDE – Test Information Distribution Engine User Guide
 - Student Setting Descriptions





Review

You should now be able to

- **Understand the accessibility options for all students**
- **Determine what accessibility options my students need**
- **Make the appropriate accessibility options available to my students on the ISAT ELA and Mathematics Assessment**
- **Locate resources related to accessibility**

FOR ALL STUDENTS AND STUDENTS TO ACHIEVE



Locations for resources referred to in this webinar

ISAT Portal idaho.portal.airast.org

SDE Website: [SDE Assessment Website](#)

Edmodo User Group: www.edmodo.com

ISAT Help Desk (1-844-560-7365) IDHelpDesk@air.org

TEACHERS AND STUDENTS TO ACHIEVE



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Statewide Special Education
Assessment Coordinator

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SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE