

# Section I. Interim Assessment Test Administration

**Quick Guide** The Online Testing System has two components:

- Test Administrators/Teachers (TAs, TEs) use the TA Interface to create and manage test sessions.
- Students use the Student Testing Site to take the tests.

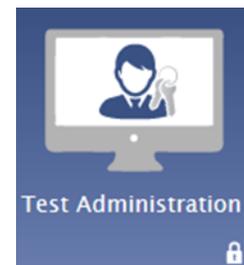
## TA Interface: Login and Test Setup

1. On the ISAT portal (<http://idaho.portal.airast.org/>), select the test you are taking.
2. Click the **TA Interface** card. The login page appears.
3. Enter your email address and password.
4. Click **Secure Login**. The TA Interface appears.  
Note: You will have to have completed the TA Certification Course before starting a session

Test Card



TA Interface Card



Login Page

A login form with a white background and a blue border. It contains two input fields: "Email Address" with a person icon and "Password" with a lock icon. Below the password field is a red link that says "Forgot Your Password?". At the bottom is a blue button with the text "Secure Login" in white.

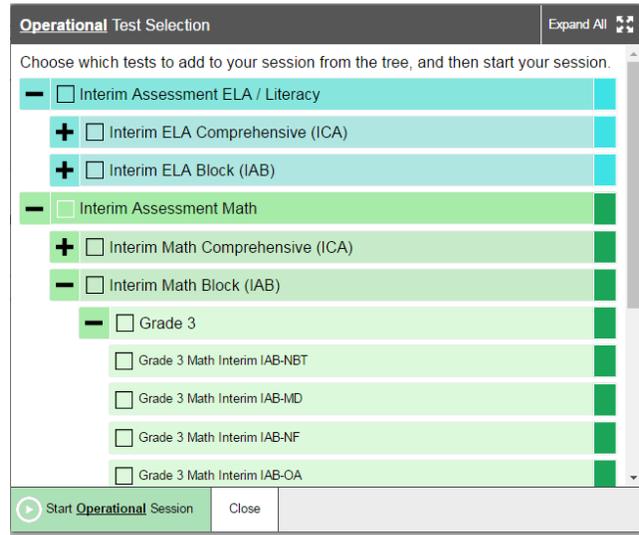
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5. Start a test session.

- a. In the **Test Selection** window, select the tests to administer.
- b. Click **Start Operational Session**. The session ID appears at the top of the page.

6. Provide the session ID to the students signing in to your test session.

TA Interface: Select Tests, Start Session



7. Have students sign in to the Student Testing Site using their first name, EDUID, and the session ID from step 5.c. For more information about the student login process, see the section [For Students: About the Testing Process](#).

Note: Students who will take an off-grade level assessment need to have that indicated/selected in TIDE

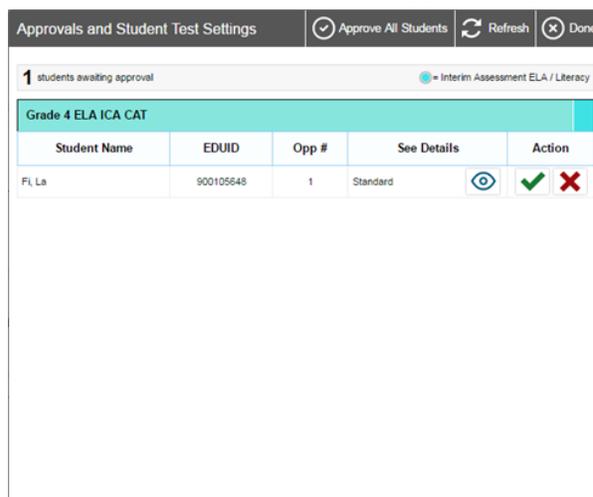
Student Testing Site: Sign In



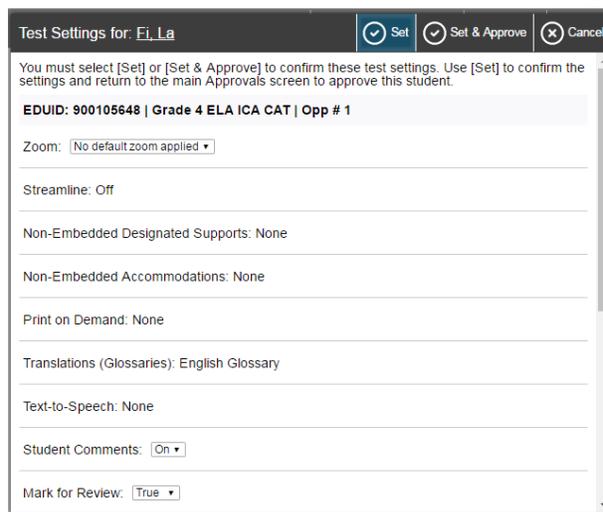
8. Approve students for testing. When students select tests, the **Approvals** box in the upper-right corner of the TA Interface shows notifications. Click **Approvals** to view the list of students awaiting approval.

- To review and update a student's test settings and accommodations, click  in that student's row.
- To approve an individual student for testing, click .
- To deny a student for testing, click  and enter the reason in the box.
- To approve all students for a given test or segment, click **Approve All Students** for that test or segment.

TA Interface: Approve Students



TA Interface: Edit Student Test Settings



9. Monitor the students' progress throughout their tests. Students' test statuses appear in the Student Status column of the **Students in Your Test Session** table.

This column also displays the number of test questions the student has answered out of the total number of questions in the test.

TA Interface: Students Currently Testing

| Student Name     | EDUID     | Opp # | Test  | Requests | Student Status | Test Settings | Pause Test |
|------------------|-----------|-------|---|----------|----------------|---------------|------------|
| Fl_La            | 900105648 | 1     | Grade 4 ELA ICA CAT                             |          | completed      | Standard      |            |
| Britt_Nhu        | 900105648 | 1     | Grade 11 Math ICA CAT                           |          | completed      | Standard      |            |
| Ayah_Dorhan      | 900105648 | 1     | Grade 11 Math Interim-IBD-Geography/History-Cat |          | completed      | Standard      |            |
| demetrius_dorhan | 900105648 | 1     | Grade 11 ELA Interim-IBD-Reading                |          | completed      | Standard      |            |
| Ayah_Dorhan      | 900105648 | 1     | Grade 11 ELA ICA CAT                            |          | skipped 00     | Standard      |            |
| Ayah_Dorhan      | 900105648 | 1     | Grade 11 Math ICA CAT                           |          | skipped 3/32   | Standard      |            |

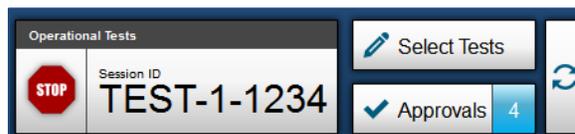
- Click  to pause an individual student's test. If a student's test is paused for more than 20 minutes, that student cannot review any questions completed before the test was paused.
- Click  to view a student's full information, including current test settings.

10. When the time is up, stop the test session and log out.

- a. Click  to stop the session and automatically pause any in-progress tests in your session.
- b. Click **Log Out** to exit the TA Interface.

Once you stop a session, you cannot resume it. If you stop a session and students need to continue testing, start a new session.

TA Interface: Stop Session



## For Students: About the Testing Process

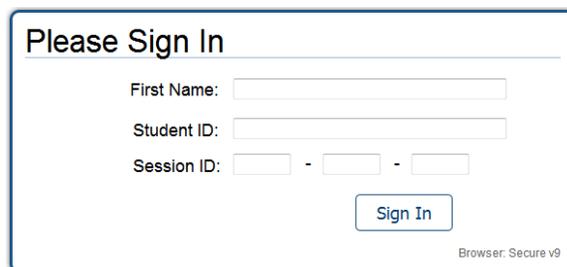
### Sign In

1. Open the secure browser. The **Student Sign-In** page appears.
2. Enter your first name, EDUID, and the session ID.
3. Select **Sign In**.

### Common Login Errors:

- **The first name and EDUID do not match.** This indicates that the first name entered does not match the first name associated with the EDUID.
- **The session ID is not available.** The session ID entered is not an available test session. Verify that you entered the session ID correctly.

Students: Secure Browser Sign-In Page



Please Sign In

First Name:

Student ID:

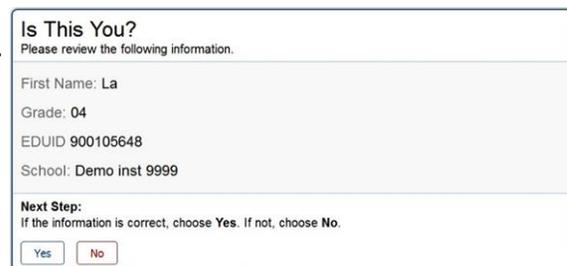
Session ID:  -  -

Browser: Secure v9

### Verify Student Information

1. After you sign in, the **Is This You?** page appears. Verify that the information on this page is correct.
  - a. If you are signed in as a guest, select your grade from the **Student Grade Level** drop-down list.
2. Select **Yes** to continue.

Students: Is This You? Page



Is This You?

Please review the following information.

First Name: La

Grade: 04

EDUID 900105648

School: Demo inst 9999

**Next Step:**  
If the information is correct, choose Yes. If not, choose No.

## Select an Available Test

## Students: Your Tests Page

1. On the **Your Tests** page, select the test you need to take.  
Note: If your test is not available, check with your teacher to be sure your test is indicated in your student page in TIDE.
2. Wait for the test administrator to check your test settings and approve your participation.

**Your Tests**  
Select the test you need to take.

|   |   |
|---|---|
| <a href="#">Start Grade 4 ELA Interim IAB-ReadInfo</a><br>This is opportunity 1 of 999                    | <a href="#">Start Grade 4 ELA Interim IAB-ReadLit</a><br>This is opportunity 1 of 999           |
| <a href="#">Start Grade 4 ELA Interim IAB-Research</a><br>This is opportunity 1 of 999                    | <a href="#">Start Grade 4 Math Interim IAB-NBT</a><br>This is opportunity 1 of 999              |
| <a href="#">Start Grade 4 Math Interim IAB-NF</a><br>This is opportunity 1 of 999                         | <a href="#">Start Grade 4 Math Interim IAB-OA</a><br>This is opportunity 1 of 999               |
| <a href="#">Start Grade 4 ELA ICA CAT</a><br>This is opportunity 1 of 999                                 | <a href="#">Start Grade 4 ELA ICA PT-UncommonAnimals</a><br>This is opportunity 1 of 999        |
| <a href="#">Start Grade 4 Math ICA CAT</a><br>This is opportunity 1 of 999                                | <a href="#">Start Grade 4 Math ICA PT-AnimalJumping</a><br>This is opportunity 1 of 999         |
| <a href="#">Start Grade 4 ELA Interim IAB-BriefWrites</a><br>This is opportunity 1 of 999                 | <a href="#">Start Grade 4 ELA Interim IAB-ListenInterpret</a><br>This is opportunity 1 of 999   |
| <a href="#">Start Grade 4 ELA Interim IAB-PT-Narrative-UnlikelyAnimal</a><br>This is opportunity 1 of 999 | <a href="#">Start Grade 4 Math Interim IAB PT-AnimalJumping</a><br>This is opportunity 1 of 999 |

**Next Step:**  
If you do not see the test you need to take, notify your Test Administrator and select **Back to Login**.

[Back to Login](#)

## Verify Test Information

## Students: Is This Your Test? Page

3. Review the information on the **Is This Your Test?** page and verify that your test settings are correct.
4. Select **Yes** when you are ready. The **Functionality Check** pages may appear, depending on the test.
  - a. If you are testing with text-to-speech (TTS), play the sample TTS audio to verify that it reads the text aloud.

**Is This Your Test?**  
Review the following test settings.

Session ID: UAT-5750-1  
Grade 4 ELA ICA CAT

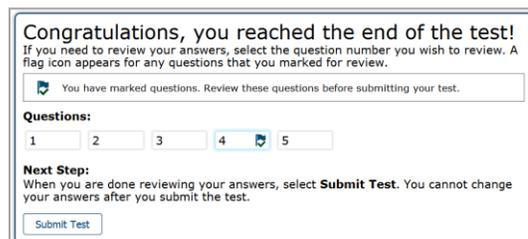
|                            |                          |
|----------------------------|--------------------------|
| Presentation:              | English                  |
| Skethrough:                | TRUE                     |
| Masking:                   | Masking Not Available    |
| Mark for Review:           | TRUE                     |
| Print on Demand:           | None                     |
| Color Contrast:            | Black on White (default) |
| American Sign Language:    | Off                      |
| Highlighter:               | TRUE                     |
| Text-to-Speech:            | No Text-to-Speech        |
| Streamline:                | Off                      |
| Translations (Glossaries): | English Glossary         |
| Expandable Passages:       | Expandable Passages On   |
| Permissive Mode:           | Permissive Mode Disabled |
| Zoom:                      | No default zoom applied  |
| Student Comments:          | Notepad                  |

**Next Step:**  
If the test name and settings are correct, choose **Yes**. If not, choose **No**.

[Yes](#) [No](#)

- b. If the test contains audio content, play the sample audio to verify that you can hear it clearly.
  - c. If the test contains verbal response questions, record an audio sample and play it back to verify that your microphone is functioning properly.
3. On the **Test Instructions and Help** page, select **Begin Test Now** to start the test.

1. On each page of the test, answer all the questions before selecting **Next** to proceed to the next page.
2. After completing the last question on the test, select **End Test**.
3. On the **End Test** page, select a question number to return to the test and review answers, or select **Submit Test** to complete the testing process. Once you submit the test, you can no longer modify any responses.



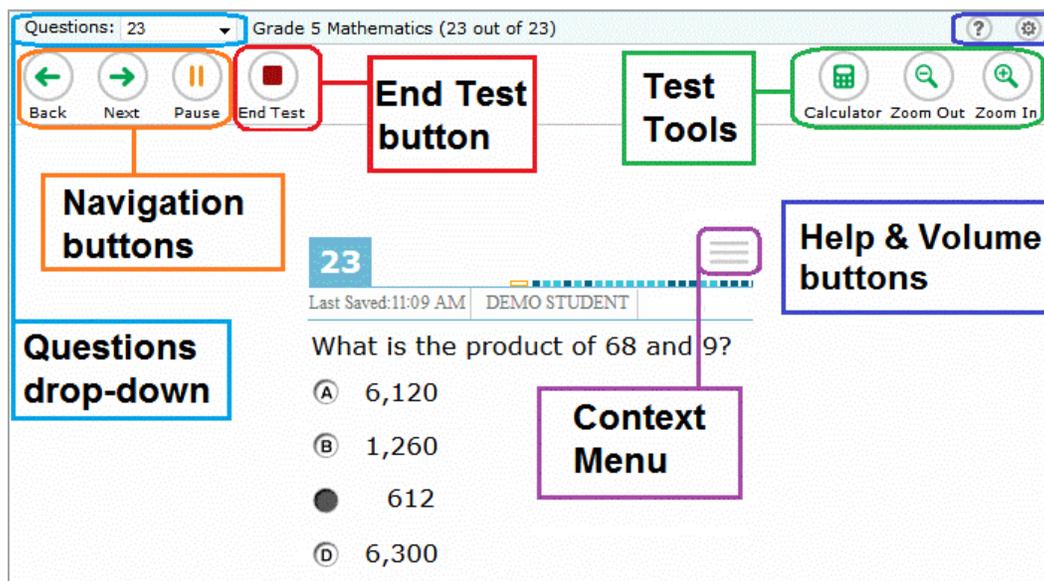
You can pause a test at any point. If you pause for more than 20 minutes, you cannot review any questions completed before pausing, unless you paused on a page with incomplete questions.

## Test Layout and Tools

This section provides an overview of the Online Testing System’s available tools and where they are located.

[Figure 1](#) shows the basic test layout and primary tools available in the Student Testing Site.

Figure 1. Test Layout



## Global and Context Menus

The global and context menus allow students to access on-screen tools. Students can access these tools using a mouse or keyboard shortcuts.

### About the Global Menu

The global menu at the top of the test page contains navigation buttons on the left and tool buttons on the right (see [Figure 2](#)).

Figure 2. Global Menu



To open a test tool in the global menu:

1. Select the button for the tool. The selected test tool activates.

### About the Context Menus

Each test page may include several elements, such as the question, answer options, and stimulus. The context menu for each element contains tools applicable to that element (see [Figure 3](#) and [Figure 4](#)).

Figure 3. Context Menu for Questions

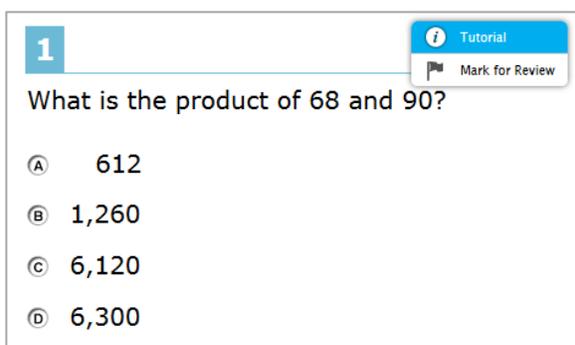
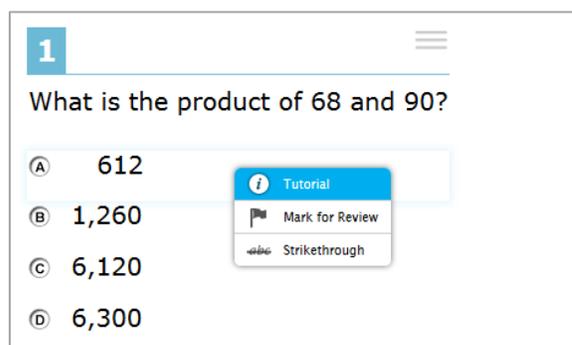


Figure 4. Context Menu for Answer Options



### Opening a Context Menu for Stimuli and Questions

Students can access context menus by right-clicking elements or by selecting elements and then clicking the context menu button.

To access the context menu for a passage or question:

1. Click the context menu  button in the upper-right corner of the stimulus or question. The context menu opens.
2. Select a tool.



## Opening a Context Menu for Answer Options

Students can use the context menu to access tools for answer options in a multiple-choice or multi-select question.

To access an answer option's context menu:

1. To open the context menu, do one of the following:
  - If you are using a **two-button mouse**, right-click an answer option.
  - If you are using a **single-button mouse**, click an answer option while pressing **Ctrl**.
  - If you are using a **Chromebook**, click an answer option while pressing **Alt**.
  - If you are using a **tablet**, tap the answer option and then tap the context menu button (this selects the answer option until you select a different option).
2. Select a tool from the context menu.

## Available Test Tools

[Table 1](#) lists the tools available in the *Global Menu* section of the test page, while [Table 2](#) lists the tools available in the *Question* and *Stimulus* sections (context menu tools).



**Note:** Some tools are available for all tests, while others are only available when testing in a particular subject or when testing with a particular accommodation.

Table 1. Global Tools

| Tool Name  | Instructions   |
|--|--|
|  Help       | To view the on-screen <b>Test Instructions and Help</b> window, select the question mark ( ? ) button in the upper-right corner.   |
|  Calculator | To use the on-screen calculator, select <b>Calculator</b> in the global menu.  |
|  Dictionary | To look up definitions and synonyms in the Merriam-Webster dictionary or thesaurus, select <b>Dictionary</b> in the global menu.   |
|  Masking    | <p>The Masking tool temporarily covers a distracting area of the test page. To use this tool:</p> <ol style="list-style-type: none"> <li>1. Select <b>Masking</b> in the global menu.</li> <li>2. Click and drag across the distracting area.</li> </ol> <p>To close the Masking tool, select <b>Masking</b> again. To remove a masked area, select <b>X</b> in the upper-right corner of that area.</p> |



| Tool Name  | Instructions  |
|--|---|
| Notes<br>           | To enter notes in an on-screen notepad, select <b>Notes</b> in the global menu.   |
| Print Page<br>      | To print the entire test page, select <b>Print Page</b> in the global menu.   |
| Print Passage<br>   | To print a reading passage, select <b>Print Passage</b> in the global menu.   |
| System Settings<br> | To adjust audio volume during the test, select  in the upper-right corner. Students testing with TTS can also use this tool to adjust TTS settings. |
| Zoom buttons<br>    | To enlarge the text and images on a test page, select <b>Zoom In</b> . Multiple zoom levels are available. To undo zooming, select <b>Zoom Out</b> .  |

Table 2. Question and Stimulus Tools

| Tool Name              | Instructions   |
|------------------------|--|
| American Sign Language | You can watch videos that translate test content into American Sign Language (ASL).<br><i>To view ASL videos:</i><br>1. From the context menu, select <b>American Sign Language</b> .<br><ul style="list-style-type: none"> <li>If only one ASL video is available, the video plays automatically.</li> <li>If multiple ASL videos are available, sign language () icons appear next to the test content for each video. Select the icon for the test content you wish to translate into ASL.</li> </ul>  |
| Closed Captioning      | Questions and stimuli with audio elements automatically display closed captions for students testing with the appropriate accommodations.  |
| Expand Passage         | To expand the passage section, select the double arrow  icon. The section will expand and overlap the question section for easier readability. To collapse the expanded section, select the double arrow  icon again.   |
| Expand buttons         | You can expand the passage section or the question section for easier readability. <ul style="list-style-type: none"> <li>To expand the passage section, select the right arrow icon  below the global menu. To collapse the expanded passage section, select the left arrow icon  in the upper-right corner.</li> <li>To expand the question section, select the left arrow icon  below the global menu. To collapse the expanded question section, select the right arrow icon  in the upper-left corner.</li> </ul> |



| Tool Name               | Instructions  |
|-------------------------|---|
| Glossary (Word List)    | To open the glossary, click a word or phrase that has a border around it.   |
| Highlighter             | <p>To highlight text, select the text on the screen and then select <b>Highlight Selection</b> from the context menu. To remove highlighting, select <b>Reset Highlighting</b> from the context menu.</p> <p>Text in images cannot be highlighted. This tool is not available while the Line Reader tool is in use.</p>   |
| Mark for Review         | <p>To mark a question for review, select <b>Mark for Review</b> from the context menu.</p> <p>The question number displays a flap  in the upper-right corner and  appears next to the number. The <b>Questions</b> drop-down lists displays "(marked)"  for the selected question.</p>   |
| Notepad                 | <p>To enter notes for a question, select <b>Notepad</b> from the context menu. After entering a note,  appears next to the question number.</p> <p>You can only access your notes for a question on that question's test page.</p>   |
| Print Item              | <p>To send a print request for an individual question, select <b>Print Item</b> from the context menu. After sending the request,  appears next to the question number.</p>  |
| Reading Mode            | <p>Reading Mode opens a pop-up window that lets you view two pages of a reading passage at a time. To open Reading Mode, select  below a reading passage.</p> <p>To exit Reading Mode, select  in the lower-right corner of the pop-up window.</p>  |
| Select Previous Version | <p>To view and restore responses previously entered for a Text Response question, select the <b>Select Previous Version</b> option from the context menu. A list of saved responses appears. Select the appropriate response and click <b>Select</b>.</p>   |
| Strikethrough           | <p>For selected-response questions, you can cross out an answer option to focus on the options you think might be correct. There are two options for using this tool:</p> <ul style="list-style-type: none"> <li>• Option A:             <ol style="list-style-type: none"> <li>a. To activate Strikethrough mode, open the context menu and select <b>Strikethrough</b>.</li> <li>b. Select each answer option you wish to strike out.</li> <li>c. To deactivate Strikethrough mode, press <b>Esc</b> or click outside the question's response area.</li> </ol> </li> <li>• Option B:             <ol style="list-style-type: none"> <li>a. Right-click an answer option and select <b>Strikethrough</b>.</li> </ol> </li> </ul> |
| Text-to-Speech          | <p>To listen to passages and questions, select a <b>Speak</b> option from the context menu.</p>   |
| Tutorial                | <p>To view a short video demonstrating how to respond to a particular question type, select <b>Tutorial</b> from the context menu.</p>  |