

College & Career Readiness

What is college and career readiness?

Idaho defines college and career readiness as the attainment and demonstration of requisite competencies that broadly prepare high school graduates for a successful transition into some form of postsecondary education and/or the workplace.

Why is college and career readiness important?

Students who demonstrate early success in college and career preparation opportunities have an increased likelihood of entry to, and success in, education and career training after high school.

How is college and career readiness calculated for school accountability?

- College and career readiness is an aggregate measure based on a 12th grader's:
 - Participation in advanced opportunities;
 - Receiving industry-recognized certifications; or
 - Participating in recognized high school apprenticeship programs.

Advanced opportunities are Advanced Placement (AP) courses, dual credit courses, technical competency credit (TCC), or international baccalaureate (IB) programs. The SDE utilizes the Division of Career and Technical Education (CTE) approved capstone courses as a proxy for TCC. For a student to "participate" in an advanced opportunity, he or she must have exited the course with a Content Complete exit code.

Industry-recognized certifications are reported in ISEE via the "earnedIndustryCert" field.

Recognized high school apprenticeship programs is a new program and will be incorporated into the calculations in the future.

Each student in grade 12 will receive a "Yes" or "No" value for the college and career readiness measure based on the three indicators. To aggregate this measure, the SDE will use the following calculation:

$$\frac{\begin{aligned} & \text{Number of students in grade 12 who participated in advanced opportunities,} \\ & \text{Received industry-recognized certifications, or} \\ & \text{Participated in recognized high school apprenticeship programs} \end{aligned}}{\text{Total number of first time seniors enrolled as of May 4, 2018}}$$

The percent of students who are college and career ready is used as one measure to identify the lowest-performing high schools and alternative high schools for Comprehensive Support and Improvement. As with all of the indicators in the accountability framework, low college and career readiness rates among particular student groups may also lead to identification for targeted support and improvement.

DATA SOURCES

Information for the college and career readiness indicator was compiled for seniors (grade 12) enrolled as of May 4, 2018, using ISEE reports and additional fast forward program information from the past four years.