

**IDAHO CONTENT STANDARDS
GRADE 9-12
U.S. HISTORY II**

Students are expected to know content and apply skills from previous grades.

Standard 1: History

Students in U.S. History II build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, identify the role of American Indians in the development of the United States, analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States, and trace the role of exploration and expansion in the development of the United States.

Goal 1.1: Build an understanding of the cultural and social development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.1.1 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society. (498.01a)
- 9-12.US2.1.1.2 Discuss the causes and effects of various compromises and conflicts in American history.
- 9-12.US2.1.1.3 Analyze significant movements for social change.

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.2.1 Identify motives for continued immigration to the United States. (495.01a)
- 9-12.US2.1.2.2 Analyze the changes in the political, social, and economic conditions of immigrant groups. (495.01b)
- 9-12.US2.1.2.3 Discuss the causes and effects of 20th century migration and settlement patterns.

Goal 1.3: Identify the role of American Indians in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.3.1 Trace federal policies such as Indian citizenship, Indian Reorganization Act, Termination, AIM, and self determination throughout history that have impacted contemporary American Indians.
- 9-12.US2.1.3.2 Discuss the resistance of American Indians to assimilation.

9-12.US2.1.3.3 Explain the influences of American Indians to the history and culture of the United States.

Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.4.1 Explain the factors that contributed to the rise of industrialization in the 19th century. (496.01a)
- 9-12.US2.1.4.2 Describe the economic responses to industrialization and the emergence of the American labor movement. (496.01b)
- 9-12.US2.1.4.3 Analyze the political and social responses to industrialization. (496.01c)
- 9-12.US2.1.4.4 Identify and analyze the causes of the Great Depression and its effects upon American society. (496.01e)
- 9-12.US2.1.4.5 Account for and define the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century. (496.01f)

Goal 1.5: Trace the role of exploration and expansion in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.5.1 Describe the factors that contributed to the expansion of the United States. (494.01d)

Goal 1.6: Explain the rise of human civilization.

No objectives in U.S. History II

Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.

No objectives in U.S. History II

Goal 1.8: Build an understanding of the cultural and social development of human civilization.

No objectives in U.S. History II

Goal 1.9: Identify the role of religion in the development of human civilization.

No objectives in U.S. History II

Standard 2: Geography

Students in U.S. History II analyze the spatial organizations of people, places, and environment on the earth's surface, and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.

Objective(s): By the end of U.S. History II, the student will be able to:

9-12.US2.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. (485.01a)

Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

Objective(s): By the end of U.S. History II, the student will be able to:

9-12.US2.2.2.1 Analyze ways in which the physical environment affected political and economic development.

Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.

No objectives in U.S. History II

Goal 2.4: Analyze the human and physical characteristics of different places and regions.

No objectives in U.S. History II

Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

No objectives in U.S. History II

Standard 3: Economics

Students in U.S. History II explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of good personal finance.

Goal 3.1: Explain basic economic concepts.

Objective(s): By the end of U.S. History II, the student will be able to:

9-12.US2.3.1.1 Describe the emergence of the modern corporation.

9-12.US2.3.1.2 Describe the development of a consumer economy.

9-12.US2.3.1.3 Analyze the role of the modern United States in the global economy.

Goal 3.2: Identify different influences on economic systems.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.3.2.1 Analyze the role of government policy in the economic development of the modern United States. (484.01b)

Goal 3.3: Analyze the different types of economic institutions.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.3.3.1 Evaluate the role of financial institutions in the economic development of the United States.

Goal 3.4: Explain the concepts of good personal finance.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.3.4.1 Analyze how economic conditions affect personal finance.

Standard 4: Civics and Government

Students in U.S. History II build an understanding of the organization and formation of the American system of government, build an understanding that all people in the United States have rights and assume responsibilities, and build an understanding of the evolution of democracy.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

No objectives in U.S. History II

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.4.2.1 Analyze the relationship between the three federal branches of government.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.4.3.1 Identify the impact of landmark United States Supreme Court cases, including *Plessy v. Ferguson* and *Brown v. Board of Education of Topeka*. (490.01b, c)
- 9-12.US2.4.3.2 Provide and evaluate examples of social and political leadership in American history. (490.01e)

Goal 4.4: Build an understanding of the evolution of democracy.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.4.4.1 Trace the development and expansion of political, civil, and economic rights. (490.01b, c)

Goal 4.5: Build an understanding of comparative government.

No objectives in U.S. History II

Standard 5: Global Perspectives

Students in U.S. History II build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.5.1.1 Compare competing belief systems of the 20th century, including communism, totalitarianism, isolationism, and internationalism.
- 9-12.US2.5.1.2 Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20th century.
- 9-12.US2.5.1.3 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America and the Middle East. (497.01d, e, f, g, h)
- 9-12.US2.5.1.4 Explain how and why the United States assumed the role of world leader after World War II and analyze its leadership role in the world today. (497.01e)