



Idaho ELA/Literacy

Key Shifts





Key Shifts



ARE

Statements that summarize what makes the Idaho's ELA/Literacy Standards different.

Scaffolds to help educators know where to start.

ARE NOT

Statements that capture all of the intricacies of the Idaho ELA/Literacy Standards

A "quick fix".





ELA Key Shifts



- *Students will build knowledge and academic language through a balance of content rich, complex nonfiction and literary texts.**
- *Students will participate in Reading/Writing/Speaking that is grounded in evidence from a variety of text, across the curriculum.**
- *Students will use digital resources strategically to conduct research and create and present material in oral and written form.**
- *Students will collaborate effectively for a variety of purposes while also building independent literacy skills.**





Knowledge and Academic Language through...

*** Students will build knowledge and academic language through a balance of content rich, complex nonfiction and literary texts.**

The ELA/Literacy standards highlight the growing complexity of the texts that students read, in order to be ready for the demands of college, career, and life. Students must be immersed in information about the world around them if they are to develop the strong general knowledge and vocabulary they need to become successful readers.





Reading/Writing/Speaking grounded in evidence...

***Students will participate in Reading/Writing/Speaking that is grounded in evidence from a variety of text, across the curriculum.**

The ELA/Literacy standards call for students to answer questions based on reading the texts with care, rather than responding to questions they can answer solely from their prior knowledge, experiences, or rote memorization.





Use of digital resources...

*** Students will use digital resources strategically to conduct research and create and present material in oral and written form.**

The ELA/Literacy standards ask students to critically consume media, conduct research, and create final products. The utilization of digital resources should be embedded throughout Idaho ELA/Literacy standards implementation. Students should be able to present material in both oral and written form.





Collaborate effectively...

*** Students will collaborate effectively for a variety of purposes while also building independent literacy skills.**

As students advance through the grades and master the Idaho ELA/Literacy Standards, they need to become literate individuals, with increasing abilities to productively collaborate and independently exhibit literacy skills.





ELA/Literacy Instructional Support from SDE

Region I ELALitCoach1@sde.idaho.gov

Region II ELALitCoach2@sde.idaho.gov

Region III ELALitCoach3@sde.idaho.gov

Region IV ELALitCoach4@sde.idaho.gov

Region V ELALitCoach5@sde.idaho.gov

Region VI ELALitCoach6@sde.idaho.gov

Diann Roberts robertsd@sde.idaho.gov

ELA/Literacy Coordinator

