



# Idaho Content Standards Review

## Invitation for Reviewers

August, 2023

The State Department of Education (SDE) has been tasked by the Idaho Legislature and the State Board of Education (SBOE) to review, revise, and recommend changes to the Idaho Content Standards for Arts & Humanities, Computer Science and Educational Technology, Driver's Education, Social Studies and World Language. The recommendations for 2023/2024 cycle will be presented to the legislature in January 2025.

This project will be facilitated by the Content and Curriculum Department at the SDE. The SDE is seeking committee members to serve on the Idaho Content Standards Review working groups. These groups will include a broad and diverse representation of stakeholders who will participate in the process of reviewing, gathering feedback and revising the standards.

Content standards describe expectations for what students should know and be able to do by the end of each grade or course of study. In Idaho, as in most states, standards are adopted statewide. The standards are designed to ensure students are prepared for a post-secondary program or the workforce. Standards focus on developing the critical-thinking, problem-solving, and analytical skills students need to be successful.

Content standards allow for the design of creative, innovative lessons by teachers and school systems that help their students meet learning targets. Idaho Content Standards for each subject area helps ensure success of students.

Standards are not curriculum, and the review of curricular materials for classroom use is not the goal of this committee.

### **DESIRED CHARACTERISTICS OF WORKING GROUP MEMBERS:**

- An interest in having a positive impact on the children of Idaho
- A solution-oriented mindset
- Ability to work on a team and respectfully consider diverse points of view
- Access to a computer with microphone and camera as well as a reliable internet connection
- Ability to attend all meetings
- Ability to complete tasks between meetings
- Experience with children through activities such as parenting, athletics, religious organizations, community service, mentoring, volunteering, or school-based experiences



- Knowledge of desired workplace readiness skills appropriate for industry needs. Idaho State board of Education’s College and Career Readiness Competencies can be found [here](#).

### SCOPE OF WORK:

Working groups will conduct a thorough review of the Idaho Content Standards and make recommendations based on research and best practices.

The following chart shows a tentative timeline for this work and are subject to change:

Responsibility	Explanation
1. Understand the purpose, procedures, and goals of the content standards review process.	VIRTUAL Organizational Kickoff (All committee members) Tuesday, October 3, 2023
2. Review current Idaho Content Standards and review content standards from other states and research best practices	HOMEWORK
3. Organize work, draft, and develop content standards	Hybrid Committee Meetings October 6 & 7: Interdisciplinary Humanities/World Language/Drivers Education October 13 & 14: Educational Technology/Computer Science October 20 & 21: ARTS October 27 & 28: Social Studies/Music (as needed)
4. Finalize Draft #1	November & December 2023
5. SDE to provide update to legislature	January and February, 2024
6. Review legislative feedback, and note suggested edits to standards	HOMEWORK March, 2024



Responsibility	Explanation
7. Write and complete draft #2 of content standards based on input	In person (hybrid) April 2024
8. Solicit public feedback on SDE website	May 2024
9. Review public feedback and make changes as needed.	June 2024
<b>July, 2024 SDE submits completed DRAFT 2 of all Content Standards to SBOE</b>	
10. SBOE action on standards	
11. Negotiated rule making/public comment	
<b>November, 2024 SDE Team formats and submits final draft to SBOE</b>	
<b>January, 2025 State Legislature Begins Reviewing Content Standards</b>	

## COMMITTEE COMPOSITION

We are seeking a review committee consisting of Idaho educators and stakeholders with experience in the applicable content areas. If interested, please complete the form below. This is an open form and can be completed for any standards review committee at any time. The content standards up for the 2023/2024 review cycle are: Arts & Humanities, Computer Science, Drivers Education, Education Technology, Social Studies, and World Language. Working Groups will be organized based on diverse representation of regions, district size, and roles. Committee members for the 2023/2024 review cycle will be notified and confirmed by September 1, 2023.

[Interest Form](#)

## ADDITIONAL INFORMATION

Time commitment will be around 16 hours of work both virtually and in person. If you have any questions please email: [rmartin@sde.idaho.gov](mailto:rmartin@sde.idaho.gov).