TIER II DIAGNOSTIC MEASURES, GRADES K-3

The following table is designed to assist you in using students' IRI subtest data to determine appropriate diagnostic measures. To clarify the interventions that should be included in a student's individual reading plan, review the subtests where the student's score was low (or lower than other areas), identify one or more diagnostic measure from the recommended list to administer, and review the resulting data.

Using IRI Subtest Data to Identify Appropriate Diagnostics for Grades K-3

IRI Subtest	Expected Subtest Grades	Related Skill	Notes	Tier II Diagnostic Measures
Phonemic Awareness	K-1	Phonological / Phonemic Awareness		• AIMSweb & AIMSweb Plus PSF (K-1) • DIBELS 6th and Next ISF (K) • DIBELS 6th and Next PSF (K-1) • DIBELS 8th PSF (K-1) • EasyCBM Phonemic Awareness (K-1) • Acadience Reading Diagnostic PA & WRD • Renaissance Fastbridge (K-1) • CORE Phonological Awareness • Phonological Awareness Skills Program - PASP (K-1) • Predictive Assessment of Reading – PAR (K) • Texas Primary Reading Inventory - TPRI (K-1) • Phonological Awareness Screening Test - PAST (K-1) • Phonological Awareness Skills Screener - PASS (K-1) • Renaissance Star CBM Phoneme Segmentation (K-1)
Letter Knowledge	K-1	Letter Naming Fluency		• AIMSweb & AIMSweb Plus LNF (K-1) • DIBELS 6th and Next LNF (K -1) • DIBELS 8th LNF (K-1) • EasyCBM Letter Names (K-1) • Renaissance Fastbridge Letter Names (K) • Renaissance Star CBM Letter Naming (K) • CORE Phonics Surveys
Alphabetic Decoding	1	Phonics and decoding		• AIMSWeb & AIMSweb Plus LSF/NWF Assessment • DIBELS 6th and Next NWF • DIBELS 8th NWF • EasyCBM Letter Sounds • Acadience Reading Diagnostic PA & WRD • CORE Phonics Surveys • Renaissance Fastbridge Letter Sounds (K-1) • Renaissance Star CBM & Phonics (K-6)

IRI Subtest	Expected Subtest Grades	Related Skill	Notes	Tier II Diagnostic Measures
				• Predictive Assessment of Reading • Reading A-ZA: Alphabet Naming • Renaissance Phonics screener • Really Great Reading Decoding Survey • 95% Group PSI: Phonics Screener for Intervention
Spelling	1-3			• LETRS Diagnostic Spelling Survey • Test of Written Spelling (1-3) • Renaissance Star CBM Encoding (K-3)
Comprehension	1-3		Note: Students' listening comprehension will likely be higher than their reading comprehension; they may be able to retell stories told orally but not retell what they have read themselves.	• AIMSweb and AIMSwebPlus (1-3) • AIMSweb Maze (3) • DIBELS 8th (1-3) • DIBELS Next Daze (3) • MAZE (1) • Renaissance STAR Early Literacy (K-3) • Renaissance Fastbridge CBMreading +Comp (2-8) • Easy CBM, Reading Comprehension (2-3)
Text Fluency	1-3	Oral reading fluency		• AIMSweb Plus (1-3) • DIBELS 8th WRF & ORF (1-3) • DIBELS 6 and NEXT ORF (2-3) • EasyCBM Word Fluency/Passage Fluency (1-3) • Renaissance Fastbridge STAR Early Literacy (1-2) • Renaissance Fastbridge CBM reading (K-8) • Renaissance Fastbridge CBM Passage Oral Reading (1-6)
N/A	K-3	Rapid Automatic Naming	Note: K students may have difficulty in easily remembering the names of letters, digits, colors, or objects. By Grade 2, students will demonstrate issues remembering words.	• AIMSweb Plus • PRO-ED RAN/RAS • Acadience RAN • Renaissance Star CBM RAN (K-3)

Note: Guidance regarding additional diagnostic measures to be given based on the IRI Vocabulary Subtest are not included, as it is common for students with characteristics of dyslexia to score higher in vocabulary than other subtests. Thus, it is not likely that students will need additional diagnostic measures in vocabulary either to determine if they are demonstrating characteristics of dyslexia or to plan interventions.

TIER I SCREENING, GRADES 4 & 5

At this time, Idaho does not have an identified state administered assessment to be used for Tier I screening for grades four and five. Thus, local education agencies (LEAs) should identify and use the tool they feel is most appropriate. Suggested resources are below.

Suggested Tier I Screening Resources for Grades 4 & 5

Screener	Phonological Awareness (PA)	Phonemic Decoding Efficiency	Encoding Ability	Sight Word Reading Efficiency	Admin Time	Print or Digital
Acadience Reading (formerly DIBELS Next)	X	X	X	X	2-9 min	Both
Renaissance Fastbridge CBMreading	X	X	X	X	20-35 min	Digital
Amplify: mCLASS (K-6)	X	X	X	X	5 min	Digital
Renaissance STAR CBM	X	X	X	X	5-6 min total	Both
Istation Advanced Reading (4-8)			X		<30 min	Digital
PAST	X				1-20 min	Print

TIER II DIAGNOSTIC MEASURES, GRADES 4 & 5

The following table is designed to assist you in using students' screening data to determine appropriate diagnostic measures. To clarify the interventions that an individual student should receive, review the subtests where the student's score was low (or lower than other areas) on the screener, identify one or more diagnostic measures from the recommended list to administer, and review the resulting data.

Suggested Diagnostic Measures by Reading Skill for Grades 4 & 5

Reading Skill	Diagnostic Measures
Phonological / Phonemic Awareness	• Phonological Awareness Skills Program - PASP (4-5) • Phonological Awareness Skills Screener - PASS (4-12) • Phonological Awareness Skills Test - PAST (4-12) • Cool Tools/FAIR Informal Reading Assessments: Florida Center for Reading Research, FCRR (4-5) • Acadience Reading Diagnostic PA & WRD (4-6) • CORE Phoneme Segmentation Test (4-8)
Phonics / Decoding / Word Recognition	• Really Great Reading Decoding Survey (4-12) • CORE Phonics Survey (4-12) • 95% Group PSI: Phonics Screener for Intervention (4-8) • Cool Tools/FAIR Informal Reading Assessments: FCRR (4-5) • Basic Reading Inventory (BRI), Jerry Johns (4-12) • Renaissance Phonics Survey
Spelling	• Words Their Way (4-12) • LETRS Diagnostic Spelling Survey • Test of Written Spelling (4-5)
Comprehension	• AIMSWeb Maze (4-12) • AIMSweb Plus (4-12) • DIBELS Next Daze (4-6) • DIBELS 8th Maze (4-8) • EasyCBM Passage Fluency (4-6) • Cool Tools/FAIR Informal Reading Assessments: FCRR (4-12) • Curriculum Based Measures (4-5) • Basic Reading Inventory, Jerry Johns (4-12)

Text Fluency	- AIMSweb R-CBM Oral Reading Passage (4-12) - AIMSweb Plus (4-12) - DIBELS 6th and Next ORF (4-6) - DIBELS 8th (4-8) - EasyCBM Passage Fluency (4-6) - Cool Tools/FAIR Informal Reading Assessments: Florida Center for Reading Research (4-5) - Basic Reading Inventory, Jerry Johns (4-12)