

# U.S. History I

## Grades 6-12

Draft 2



### INDIGENOUS CULTURES AND COLONIZATION 1491-1754

Code	Standard
6-12.US1.1	Compare and contrast Indigenous cultures and communities that were established in North America prior to European contact.
6-12.US1.2	Analyze the impact of the Columbian exchange on Europe, Africa, and the Americas.
6-12.US1.3	Analyze the development of the New England, Mid-Atlantic, and Southern Colonies, including the reasons for establishment, the economic, political, and social development, and the relationships with Indigenous peoples.
6-12.US1.4	Explain the difference between indentured servitude and slavery in colonial North America and the role of the transatlantic slave trade.
6-12.US1.5	Explain the social and economic motivations and events surrounding the enslavement of peoples, both Indigenous and African, in the northern and the southern colonies.
6-12.US1.6	Compare the settlement motivations and impacts of the Spanish, Dutch, French, and English in North America.
6-12.US1.7	Analyze the Tribal nations' resistance and adaptations to European colonization and the European sense of superiority to the land and the Indigenous peoples of the 17th and 18th centuries.

## AMERICAN REVOLUTION 1754-1791

Code	Standard
6-12.US1.8	Trace and analyze the colonial social, political, and economic developments, including mercantilism, that provided context for the American Revolution.
6-12.US1.9	Analyze how the French and Indian War impacted American-Indian alliances, British colonial policies, and American colonists.
6-12.US1.10	Identify the impact of the Enlightenment on the American Revolution particularly the Declaration of Independence.
6-12.US1.11	Analyze the impact of major military events and leaders throughout the American Revolution.
6-12.US1.12	Compare the roles of Indigenous people, women, African Americans, and immigrants in the Revolution Period.

## FOUNDING A NEW GOVERNMENT 1776-1791

Code	Standard
6-12.US1.13	Analyze the successes and failures of the Articles of Confederation.
6-12.US1.14	Explain the key concerns and compromises that emerged at the Constitutional Convention including arguments over the Bill of Rights and its eventual adoption.
6-12.US1.15	Analyze the arguments and outcomes of the ratification debate between Federalists and Anti-Federalists.
6-12.US1.16	Analyze the original Constitution by comparing the powers of government branches, assessing its response to Revolutionary causes and alignment with Declaration of Independence ideals, and addressing failures of the Articles of Confederation.

## EARLY REPUBLIC 1787-1825

Code	Standard
6-12.US1.17	Identify the traits, beliefs, and characteristics that united and divided the United States as a nation and a society during this time period.
6-12.US1.18	Compare and contrast the political differences and similarities among early Republic Presidents.
6-12.US1.19	Explain the social and economic motivations and developments surrounding the enslavement of peoples in the northern and southern states and territories.
6-12.US1.20	Explain the changes in manufacturing, agriculture, transportation, and communication during the First Industrial Revolution.
6-12.US1.21	Explain the causes and effects of the War of 1812.
6-12.US1.22	Analyze how foreign policy at the end of the 18th century and the beginning of the 19 <sup>th</sup> century impacted relations with sovereign powers outside the United States.

## GEOGRAPHIC EXPANSION AND POLITICAL AND SOCIAL CHANGES 1820-1860

Code	Standard
6-12.US1.23	<p>Analyze how economic, political, and social events, including the election of Abraham Lincoln, led to the Civil War.</p> <ul style="list-style-type: none"><li>• Slavery</li><li>• Nullification Crisis</li><li>• Missouri Compromise</li><li>• Compromise of 1850</li><li>• <i>Uncle Tom's Cabin</i></li><li>• Fugitive Slave Act</li><li>• Personal Liberty Laws in the North</li><li>• Kansas-Nebraska Act</li><li>• Dred Scott Decision</li></ul>

Code	Standard
	<ul style="list-style-type: none"> <li>• John Brown’s Raid</li> <li>• Election of 1860</li> <li>• Secession documents</li> </ul>
6-12.US1.24	Compare the political differences and similarities among Jacksonian and Whig presidents of 1825-1860.
6-12.US1.25	Analyze the religious, political, and economic motives of immigrants who came to North America between 1820-1860.
6-12.US1.26	Compare and contrast the various manifestations of slavery in this time period, for example, ownership patterns, labor divisions, and geographic differences.
6-12.US1.27	Compare and contrast various defenses of slavery offered by apologists and various anti-slavery movements.
6-12.US1.28	Analyze the impact of westward expansion on the people inhabiting the West.
6-12.US1.29	Trace and explain how settlement patterns, federal policies, and treaties impacted American Indians through reservations, removal, and forced assimilation.
6-12.US1.30	Identify the changes in manufacturing, agriculture, transportation, and communication in this time period.
6-12.US1.31	Analyze the impact industrial and agricultural changes had on the social and economic lives of people in the North, South, and West.
6-12.US1.32	Explain how the development of various modes of transportation increased economic prosperity, promoted national unity, and contributed to disunity.
6-12.US1.33	Investigate the Second Great Awakening and various reform movements such as prison, education, and women’s rights, as they formed the greater story of the United States in the 19 <sup>th</sup> century.
6-12.US1.34	<p>Describe the ideology, motivations, and events that led to the westward expansion of the United States from 1820-1860, including the displacement of Tribal people, land loss, and the additional loss of way of life, including language, culture, etc.</p> <ul style="list-style-type: none"> <li>• Manifest Destiny</li> <li>• Lewis and Clark expedition</li> </ul>

Code	Standard
	<ul style="list-style-type: none"> <li>• Texas Revolution</li> <li>• War with Mexico</li> <li>• California Gold Rush</li> <li>• Acquisition of Oregon Territory</li> <li>• Acquisition of Alaska Territory</li> </ul>
6-12.US1.35	Analyze the political conflicts that arose from the United States' territorial expansion.
6-12.US1.36	Analyze how foreign policy during the 1820s to 1860s impacted relations with sovereign powers outside the United States, for example, tariff policies and treaties with European powers and Mexico.

## CIVIL WAR AND RECONSTRUCTION 1860S-1890

Code	Standard
6-12.US1.37	Trace the evolution of Lincoln's political thought.
6-12.US1.38	Analyze the impact of major military events and leaders throughout the American Civil War.
6-12.US1.39	Compare and contrast the social and political roles of Indigenous people, women, African Americans, and immigrants in the Civil War Period.
6-12.US1.40	<p>Analyze the outcomes of the American Civil War and the legal, political, and social implications of Reconstruction.</p> <ul style="list-style-type: none"> <li>• Reconstruction Amendments (13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup>)</li> <li>• State, local, and federal elections</li> <li>• New political representation</li> <li>• Military presence</li> <li>• American Indian Warrior involvement</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> Indian Home Guard</li> <li>• Emancipation</li> <li>• Freedman's Bureau</li> <li>• Black Codes</li> <li>• Sharecropping</li> <li>• Ku Klux Klan (KKK)</li> </ul>

Code	Standard
6-12.US1.41	Analyze the context and consequences of The Compromise of 1877 and the end of Federal Reconstruction.
6-12.US1.42	Identify how natural resource competition affected political, cultural, and economic development.
6-12.US1.43	Explain the social and political impacts of the Civil War on Americans during the war and in the immediate aftermath of the war.

### **GROWTH OF INDUSTRIAL WORLD 1877-1890 (BRIDGE WITH USH2)**

Code	Standard
6-12.US1.44	Analyze the religious, political, and economic motives of 19th-century immigrants who came to North America.
6-12.US1.45	Explain the changes in manufacturing, agriculture, transportation, and communication during the Second Industrial Revolution.
6-12.US1.46	Evaluate how improved use of resources, new technology and inventions, and transportation networks influenced the growth of industrialization and urbanization.
6-12.US1.47	Describe the impact of business leaders, laissez-faire capitalism, and the use of corporations, monopolies, and trusts on the American economy.
6-12.US1.48	Evaluate the impact of industrialization and laissez-faire policies on labor.
6-12.US1.49	Explain the impact of labor unions and strikes on labor-management relations.
6-12.US1.50	Identify the impact of post-Civil War immigration on urbanization and labor relations.
6-12.US1.51	Describe the impact of geographic expansion on the political, legal, and social rights of women, African Americans, Asians, Indigenous peoples, and European immigrants.

## HISTORICAL THINKING SKILLS

Code	Standard
6-12.HT1.1	Identify a series of historical events and developments as examples of change and/or continuity over time.
6-12.HT1.2	Explain multiple causes and effects of events and developments in the past.
6-12.HT1.3	Analyze how people's perspectives influenced the historical sources they created and how people's perspectives may change over time
6-12.HT1.4	Construct and/or communicate a historical argument using primary and secondary sources.
6-12.HT1.5	Analyze historical issues by addressing questions that are open-ended and require research, analysis, and interpretation.
6-12.HT1.6	Analyze connections among events and developments in broader historical contexts.
6-12.HT1.7	Analyze, compare, and/or interpret artistic works to understand cultural and historical context and experience.
6-12.HT1.8	Evaluate sources based on the background of the author, historical context, and purpose of the document.
6-12.HT1.9	Evaluate the credibility of sources about a historical event found on the internet by determining (if possible) how and why the sources were created, how they were circulated, their intended audience, and whether the source contains valid citations.

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### For Questions Contact

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