AMERICAN SIGN LANGUAGE LEVELS 1 – 4

Draft 2 – Public Feedback

ASL Level 1

Communication

The student can:

Code	Standard
L1.ASL.1.1	engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information;
L1.ASL.1.2	demonstrate an understanding of basic ASL such as simple stories, everyday commands, and brief instructions when dealing with familiar topics;
L1.ASL.1.3	convey information in ASL using familiar words, concepts, classifiers, phrases, and sentences to others without voice;
L1.WL.1.4	demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics;
L1.WL.1.5	be exposed to and experience ASL literature such as handshape stories that follows traditional cultural features.

Cultures

The student can:

Code	Standard
L1.ASL.2.1	recognize and use Deaf cultural norms to demonstrate an understanding of the perspectives of American Deaf culture;
L1.ASL.2.2	show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture;
L1.ASL.2.3	show evidence of appreciation of the contributions by the Deaf and how they are applied to the perspectives of American Deaf culture such as historical, geographical, political, artistic, and scientific avenues;

Code	Standard
L1.ASL.2.4	demonstrate an understanding of Deaf history and how it applies to the perspectives of American Deaf culture.

Connections

The student can:

Code	Standard
L1.ASL.3.1	use resources and digital technology to gain access to information about ASL and Deaf culture;
L1.ASL.3.2	use ASL to obtain, reinforce, or expand knowledge of other subject areas.

Comparisons

The student can:

Code	Objective
L1.ASL.4.1	demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL;
L1.ASL.4.2	demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture;
L1.ASL.4.3	demonstrate an understanding of how one language and culture can influence another.

Communities

The student can:

Code	Objective
L1.ASL.5.1	apply ASL in or out of the school setting through involvement in cultural activities such as attending Deaf events;

Code	Objective
L1.ASL.5.2	be aware of methods of technology to communicate with the Deaf/ASL community;
L1.ASL.5.3	show evidence of becoming a lifelong learner by using ASL for personal enrichment and/or career development.

ASL Level 2

Communication

The student can:

Code	Standard
L2.ASL.1.1	engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information;
L2.ASL.1.2	demonstrate an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics;
L2.ASL.1.3	convey information in ASL using concepts, classifiers, phrases, and sentences to others without voice;
L2.ASL.1.4	demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics;
L2.ASL.1.5	create and express ASL literature, including handshape stories, that follows traditional cultural features.

Cultures

The student is expected to:

Code	Standard
L2.ASL.2.1	recognize and use Deaf cultural norms to demonstrate, in writing or ASL, an understanding of the perspectives of American Deaf culture;
L2.ASL.2.2	show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture;

Code	Standard
L2.ASL.2.3	show evidence of appreciation of the contributions to arts and sciences by the Deaf and how they are applied to the perspectives of American Deaf culture;
L2.ASL.2.4	demonstrate an understanding of Deaf history and how it applies to the perspectives of American Deaf culture.

Connections

The student is expected to:

Code	Standard
L2.ASL.3.1	use resources and digital technology to gain access to information about ASL and Deaf culture;
L2.ASL.3.2	use ASL to obtain, reinforce, or expand knowledge of other subject areas.

Comparisons

The student can:

Code	Objective
L2.ASL.4.1	demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL;
L2.ASL.4.2	demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture;
L2.ASL.4.3	demonstrate an understanding of how one language and culture can influence another.

Communities

The student can:

Code	Objective
L2.ASL.5.1	apply ASL in or out of the school setting through involvement in cultural activities such as attending Deaf events;
L2.ASL.5.2	use technology to communicate with the Deaf/ASL community;
L2.ASL.5.3	show evidence of becoming a lifelong learner by using ASL personal enrichment and career development.

ASL Level 3

Communication

The student can:

Code	Standard
L3.ASL.1.1	engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information
L3.ASL.1.2	demonstrate an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics;
L3.ASL.1.3	convey information in ASL using concepts, classifiers, phrases, and sentences to others without voice;
L3.ASL.1.4	demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics;
L3.ASL.1.5	create and express ASL literature, including handshape stories, that follows traditional cultural features.

Cultures

The student can:

Code	Standard
L3.ASL.2.1	apply ASL to recognize and use Deaf cultural norms to demonstrate an understanding of the perspectives of American Deaf culture;
L3.ASL.2.2	apply ASL to show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture;
L3.ASL.2.3	apply ASL to show evidence of appreciation of the contributions to arts and sciences by the Deaf and how they are applied to the perspectives of American Deaf culture;
L3.ASL.2.4	demonstrate an in-depth understanding of Deaf history and how it applies to the perspectives of American Deaf culture.

Connections

The student can:

Code	Standard
L3.ASL.3.1	use resources and digital technology to gain access to in-depth information about ASL and Deaf culture;
L3.ASL.3.2	apply ASL at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.

Comparisons

The student can:

Code	Objective
L3.ASL.4.1	apply ASL to demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL;

Code	Objective
L3.ASL.4.2	apply ASL to demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture;
L3.ASL.4.3	apply ASL to demonstrate an understanding of how one language and culture can influence another.

Communities

The student can:

Code	Objective
L3.ASL.5.1	apply ASL in or out of the school setting through involvement in cultural activities such as attending Deaf events;
L3.ASL.5.2	use technology to communicate with the Deaf/ASL community;
L3.ASL.5.3	show evidence of becoming a lifelong learner by using ASL for personal enrichment and career development.

ASL Level 4

Communication

The student can:

Code	Standard
L4.ASL.1.1	engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information.
L4.ASL.1.2	demonstrate an understanding of ASL such as stories, commands, and instructions when dealing with familiar and unfamiliar topics;
L4.ASL.1.3	convey information in ASL using concepts, classifiers, phrases, and sentences to others without voice;
L4.ASL.1.4	demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics;

Code	Standard
L4.ASL.1.5	create and express ASL literature, including handshape stories, that follows traditional cultural features.

Cultures

The student can:

Code	Standard
L4.ASL.2.1	apply ASL to recognize and use Deaf cultural norms to demonstrate an understanding of the perspectives of American Deaf culture;
L4.ASL.2.2	apply ASL to show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture;
L4.ASL.2.3	apply ASL to show evidence of appreciation of the contributions to arts and sciences by the Deaf and how they are applied to the perspectives of American Deaf culture;
L4.ASL.2.4	demonstrate an in-depth understanding of Deaf history and how it applies to the perspectives of American Deaf culture.

Connections

The student can:

Code	Standard
L4.ASL.3.1	use resources and digital technology to gain access to extensive information on ASL and Deaf culture;
L4.ASL.3.2	apply ASL to obtain, reinforce, or expand knowledge of other subject areas.

Comparisons

The student can:

Code	Objective
L4.ASL.4.1	apply to demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL;
L4.ASL.4.2	apply ASL to demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture;
L4.ASL.4.3	apply ASL to demonstrate an understanding of how one language and culture can influence another.

Communities

The student can:

Code	Objective
L4.ASL.5.1	apply ASL in or out of the school setting through involvement in cultural activities such as attending Deaf events;
L4.ASL.5.2	use technology to communicate with the Deaf/ASL community;
L4.ASL.5.3	show evidence of becoming a lifelong learner by using ASL for personal enrichment and career development.