



2022 English Language-Arts/Literacy Standards

Reference for Curricular Materials

The purpose of this document is to provide reference charts that outline the organizational structure of the newly adopted 2022 ELA/L standards.

REFERENCE CHART

There is not a direct standard to standard correlation between the 2022 standards and the 2017 standards. For highlight information related to content changes see the [2022 English Language Arts/Literacy Standards Highlights Document](#).

2022 ELA/L Content Strands	2017 Idaho Content Standards
Foundational Reading Skills (K-5)	Reading Foundational Skills (K-5)
Reading Comprehension (K-12)	Reading Literature (K-12)
	Reading Informational Text (K-12)
Vocabulary Development (K-12)	Language (K-12)
Research (1-12)	Writing (K-12)
Writing (K-12)	Writing (K-12)
Oral and Digital Communications (K-12)	Speaking and Listening (K-12)
Grammar and Conventions (K-12)	Language (K-12)
	Handwriting (K-6)

STRANDS & SUB-STRANDS CHART

Idaho's new 2022 ELA/L Content Standards are organized into seven strands and 20 sub-strands.

Strands	Code	Sub-Strand(s)	Grade(s)	Code
Foundational Reading Skills	FR	Print Concepts	K	PC
		Phonemic Awareness	K-2	PA
		Phonics and Decoding	K-5	PH
Reading Comprehension	RC	Text Complexity	2-12	TC
		Volume of Reading to Build Knowledge	K-12	V
		Textual Evidence	K-12	TE
		Reading Fluency	K-12	RF
		Literature	K-12	L
		Nonfiction Text	K-12	NF
Vocabulary Development	VD	Word Building	K-12	WB
		Academic Vocabulary	K-12	AV

Strands	Code	Sub-Strand(s)	Grade(s)	Code
Research Strand	RS	Inquiry Process to Build, Present, and Use Knowledge	1-12	IP
		Deep Reading of Topics to Build Knowledge	K-12	DR
Writing	W	Range of Writing	K-12	RW
		Handwriting and Keyboarding (begins in grade 3)	K-12	HWK
Oral and Digital Communications	ODC	Oral Communications	K-12	OC
		Digital Communications	3-12	DC
Grammar and Conventions	GC	Grammar and Usage	K-12	GU
		Mechanics	K-12	M

CODING SCHEME FOR ELA/L STANDARDS

